



Who do I want to be?



Caring



Respectful



Curious



Our whole school theme for this year is The Art of Explanation. We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum. This links in with our continued commitment to the UN's Sustainable Development Goals and places the school at the centre of important local, national and global challenges and innovation. Our year group unit this term is 'Twisted Tales - Traditional and Fairy Stories' through the Jolly Postman book by Janet and Allan Ahlberg.

## Understanding of the World



In practical activities we will be talking about why things happen and how things work. We will use the outdoor area as opportunities for investigations of the natural world, such as animals and plants. We will learn about different habitats.

We will use our 'Torriano Timeline' to reflect about the past events and plan for the future. We will consider the changes and how our needs and needs of others change over time.

## Literacy



Using the visit from the Jolly Postie as a stimulus, nursery children will familiarise themselves with the traditional tales from the story 'The Jolly Postman'. We will read and talk about what happens in the stories and what their characters are like. In line with the school values, we will encourage children to challenge gender stereotypes. We will begin to sequence events using pictures from stories.

We will be using a wide range of opportunities for writing during role-play and other activities. We will continue regular phonics sessions to support children with their reading and writing, following the 'Little Wandle' programme.

## Maths



We will be adapting 'Maths Mastery' and using its approach to consolidate children's understanding of numbers to 3. We will then introduce numbers 4 and 5 and compare groups of objects and represent amounts with the corresponding numerals. We will also include opportunities for children to develop their spatial reasoning and their understanding of 3D shapes and their properties through design and construction activities.

## Physical Development



We will be providing opportunities for play both indoors and outdoors, where adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. The children will have varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allowing children to develop, control and confidence. Weekly PE lessons will take place with Carmen on Tuesdays.

## Expressive Arts and Design



There will be many opportunities to engage with the arts, enabling children to explore and play with a wide range of media and materials. The children will be encouraged to sketch and share appropriate tools to build 3D models. The children will be learning songs and rhymes. They will focus on singing and copying rhythm.

The children will use their own instruments made with natural resources to create different sounds and copy a rhythm. They will also continue to have weekly sessions with our music teacher, Tom.

## Communication and Language



While familiarising themselves with different traditional tales, children will be describing characters and events from a selection of stories from 'The Jolly Postman' book. We will continue to share our poems and rhymes with our families and will be getting more familiar with story language and how stories are structured. We will be learning new 'Word of the Day' vocabulary linked to our topic and developing children's ability to speak in full sentences sometimes extending their ideas and thoughts. Through conversation and story-telling, the children will share their ideas with support and modelling from adults.

## Personal, Social and Emotional Development



We will continue to support children to develop their resilience and perseverance when facing different challenges. The children will be introduced to the skills and tools needed to manage their feelings so they can self-regulate.

As part of our outdoor learning focus this term, children will begin to learn about the importance of safety and a healthy lifestyle - being in nature, exercising, sleeping well, eating a balanced diet. Through supported interaction with other children they will learn how to make good friendships, co-operate, resolve conflicts and negotiate roles in play.