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PE and Sport Premium 2019-2020



Torriano Primary School



PE and Sport Premium impact

The DfE Vision for the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education, physical activity and sport they offer.

This means that schools should use the premium to:

- Develop or add to the PE, physical activity and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

ALL pupils should leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 100% Pupils had access to afterschool clubs across the school - 50% KS1 Pupils attended an afterschool club in school over the year - 80% KS2 Pupils attended an afterschool club in school over the year. - Increased number of pupils who are active during break and lunchtimes - Children participated in more Level 1 and Level 2 competitions - Bronze School Games Award - A and B teams for football, netball, basketball and tri-golf. - Participated in Cross Country, Athletics, Dodgeball and much more inclusive sport events. - 11th overall place at the CSSA sport competition programme. 	<ul style="list-style-type: none"> - Become an active school, increase pupil’s activity levels. - 100% Children take part in an afterschool club over the year - Less active children to enjoy taking part in PE and sport events - Centralise PE resources and facilitate the use of equipment in PE lessons - Close the physical skill gap between pupils and offer an innovative and effective physical literacy programme across EYFS and KS1. - Consolidate a high-quality PE curriculum - All children to meet national curriculum requirements for swimming and water safety - All staff to feel confidence and have the skills and knowledge in teaching or supporting PE and Sport - Further staff training in specific areas

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- 80% pupils in Year 6 met national curriculum requirements for swimming and water safety
- More teachers are aware of the importance of physical literacy and how to implement it in their lessons
- Some teachers feel confident at teaching PE and have knowledge about a wider range of sport and physical literacy.
- Children experienced a broader range of physical activity and sport as a cricket, gymnastics, tennis, dance, fitness and yoga.
- Raised PE and Sport profile by including PE news on the newsletter, offering woman only fitness classes at school, setting a football match for families and school staff.

- Keep raising the PE and Sport profile along the school community
- Pupils to take part in more competitions and use more time to prepare them. 100% KS2 Children participate in a sports event
- Establish more sports teams
- Top 5 at the CSSA sport competition programme
- Gold School Games Award
- Keep providing a broader range of physical activity and sport
- Extend extra-curricular sports provision before and after school
- Further community and local sports links
- Organise sports events against other schools at Torriano
- Organise more Level 1 competitions: Torriano football league and Torriano dodgeball tournament.
- Raise London Youth Games competition profiles along school.





Report on pupil's swimming attainment on leaving primary school July 2020

Torriano Primary School uses the Primary PE and Sport premium to provide additional provision for swimming to ensure all pupils leaving school in year 6 meet the national curriculum requirements for swimming and water safety. Year 6 pupils working below expectations attend extra swimming lessons during summer term.

Meeting national curriculum requirements for swimming and water safety	Percentage of pupils in Year 6 2020
What percentage of pupils in Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of pupils in Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of pupils in Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Have you used the Primary PE and Sport Premium to provide additional provision for swimming?	No. Children in Y6 missed their top-up swimming lessons during the summer term due to current circumstances.
Children in year 6 who benefits from extra swimming lessons to ensure they meet the national curriculum requirements for swimming and water safety.	N/A

Report on the planning, monitoring and recording of the impact of the PE and Sport Premium expenditure

Academic Year: 2019-20		Pe and sport Premium received: £19490		Date updated: 17 th July 2020	
Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					Percentage of total allocation: 13.90%
INTENT		IMPLEMENTATION		IMPACT	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Encourage ALL children to exercise daily for 60 minutes per day in school or at home increasing their physical activity levels and improving their health.		Introduce new sports and active clubs that ALL children can feel confident in participating in. Create an awareness in children and families of the 'be active at least 60 minutes a day'. Refer to be active 60 minutes a day in PE lessons, sports assemblies and school newsletter. Encourage all teachers to do the 'Daily Mile' with their classes. Provide opportunities to be active during break time and lunchtime. Review playtime timetable. Participate in the Race to Health.		Funding allocated: Sports coach hours. £2000	
				Increased percentage of active children before, during and after school day. Evidence on PE spreadsheet and registers. More classes and bubbles doing the daily mile across school the day they didn't do PE. Daily Mile assembly where we showed a video made by pupils encouraging other pupils to take part in the daily mile. Pupils are more motivated to do the daily mile and asked teachers to run around school. Athletics Club started the marathon kids programme. Great motivation levels during club before school. We stopped the programme in March.	
				£2710 Sustainability and suggested next steps: Use Active school planner to further identify and track who, where and when we need to develop pupil's activity levels specially to start our 'Be active post-lockdown programme' before and after school. Establish a well-planned daily mile timetable across the whole school. Classes to do daily mile every day.	

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	<p>Provide PE challenge, active break and ideas of how to be active at home during the lockdown.</p>		<p>Over 150 pupils engaged with PE and physical activity offer on google classroom uploading their active diary and sharing photo or video evidences. We had over 300 children at school and at home being active at least 60 minutes some days of the week during the summer term.</p> <p>Race to Health Camden Champions and second place in London. Children were more aware of how long they exercise every day.</p> <p>We reviewed equipment needed for lunchtime and bought new equipment that was kept in a storage box in the pitch. We planned a timetable with different sport played in the pitch during lunchtime in the summer term. The activities in the pitch were rearranged due to the coronavirus outbreak. Children were confident and enjoyed playing no-contact sports.</p>	<p>All classes to join the Marathon kids programme. Classes to track how many marathons they can run during the year. Introduce classes and individual rewards to encourage children to take part and try their best.</p> <p>Organise classes bag equipment for break time and lunchtime. Start a system to avoid equipment getting lost.</p>
<p>Least active or inactive children to make more rapid progress in PE to close any gaps in their fundamental motor skill development.</p>	<p>Identify all children physical activity level by a survey during PE lessons, and staff observations during PE, break/lunchtime and afterschool clubs.</p> <p>PE Assessment sheet used to track pupils' involvement in physical activity and less active or inactive children progression.</p>	<p>N/A</p>	<p>Y6 Fitness club was due to start in March. The club was postponed due to the coronavirus outbreak.</p> <p>CPD for TAs and Motor skills intervention groups didn't start in the summer term due to the coronavirus outbreak.</p>	<p>Establish a Fitness programme with Active Champion Certificates to children who achieve certain amount of daily physical activity.</p>

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	<p>Targeted children to take part in at least one active club and inclusive or S4A competition a year.</p> <p>Provide a fitness club to targeted groups to improve their fitness and participation levels.</p> <p>CPD for TAs regarding Motor Skills Intervention Groups across the school. Cancelled.</p> <p>Run Motor Skills Intervention Groups. Cancelled.</p> <p>Skipping rope challenge and dodgeball competitions.</p>			
<p>95% of children leaving to meet the three national curriculum requirements for swimming and water safety so they can actively swim when they leave school.</p>	<p>Maintain good level of swimming lessons across the school and throughout the year by swimming lesson observations. CB to observe Swimming lessons in Autumn.</p> <p>Join swimming England organisation to get certificates, swimming levels and swimming information to use out of the pool. Give swimming certificates during sports achievement assemblies.</p> <p>Give swimming certificates for level achieved.</p>	<p>Swimming England membership Cancelled</p> <p>Top-up lessons Cancelled</p> <p>Aquaspash Cancelled</p>	<p>CB observed swimming lessons. Less able children were not challenged enough and children who were behind year expectations struggled to catch up with peers.</p> <p>We received our swimming certificates in the spring term but due to coronavirus outbreak we didn't give certificates out in the summer term.</p> <p>Teachers obtained classes swimming levels, so we were able to keep track of each child progress.</p> <p>Evidences of Y6 swimming levels during autumn term. We targeted</p>	<p>Review swimming lessons with our provider and establish clear expectations.</p> <p>Celebrate swimming achievements during sports achievement assembly.</p> <p>Take part in the CSSA swimming events and organise our own Aquaspash in the summer term as part of the National School</p>

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	<p>Teachers to obtain swimming levels from swimming coaches after each term and email it to Carmen.</p> <p>PE Assessment tracking document to track swimming progress.</p> <p>Identified year 6 children to receive intensive support in order to reach the target distance in summer term.</p> <p>Identified year 6 children who are meeting the national curriculum requirements and participate in an aquasplash event organised by the school.</p> <p>Participate in the CSSA swimming gala. KS2 children working on or beyond the target can compete against other schools. KS2 children working towards the target can explore and play games in the learning swimming pool.</p>		<p>some children for the top-up lessons that were cancelled.</p> <p>Children showed great interest about taking part in a swimming gala and festival. A record of children who wanted to participate were kept in the PE spreadsheet. Torriano Aquasplash for Y6 didn't happen and the CSSA swimming event was cancelled due to the coronavirus outbreak.</p> <p>We organised a successful Virtual Swimming Dancepetition during the summer term. Evidence of children and school staff taking part can be seen in our school sports videos.</p>	<p>Sport Week to ensure all children can take part.</p>
<p>All children to understand the benefits of being active and healthy lifestyle choices. Children can speak confidently about how they stay active and healthy and why.</p>	<p>Fitness and science lessons and whole school culture of promoting activity and health.</p> <p>KS2 pupils to keep a weekly record of what they eat during PE Fitness unit. Talk about the food pyramid.</p>	<p>Fitness coach £600</p>	<p>Year 6 learnt about their heart rates, wellbeing and did a project about it. Other year group had different lessons about wellbeing and health.</p> <p>We organised an assembly to talk about the benefit of sport and the importance of doing at least 60 minutes of physical activity every day.</p>	<p>Organise assemblies about being active, health and wellbeing.</p> <p>Keep sharing the message about the importance of doing at least 60 minutes</p>



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	<p>Establish termly assemblies for KS1 and KS2 about fitness and healthy lifestyle choices.</p> <p>Maintain Fitness club on Fridays and offer athletics clubs for KS2 children in the mornings.</p> <p>Further encourage whole school to walk or run The Daily Mile as a way of improving our health and fitness.</p> <p>Include health related games in PE lessons.</p> <p>Take part in the Race to Health.</p> <p>Y6 Fitness Club in the summer term.</p> <p>Take part in the physical activity packs programme Camden offered to certain children.</p>		<p>PE Fitness Unit was cancelled. Instead, children submitted an active diary on google classroom and shared pictures and videos of them being active.</p> <p>Athletics Club in the morning was oversubscribed and many children came to school at 8am to enjoy being active while improving their athletics skills and fitness levels. Fitness Club after school was full and children learnt about fitness, healthy lifestyles and different ways of being active.</p> <p>'Be active for at least 60 minutes' logo and message were included in all sports news on the school newsletter and often mentioned it on google classroom and sports videos. More children and adults are aware of how many minutes children should exercise every day.</p> <p>School staff organised a successful Fitness alphabet workout for children at home during the lock down. Videos were shared every week with children. There was an increase of number of pupils taking part.</p> <p>Many pupils took part in the Race to Health with a successful 1st place in Camden and 2nd place in London.</p>	<p>of physical active every day.</p> <p>Start new Fitness clubs as a part of our 'Be active post-lockdown programme' before and after school.</p> <p>Target children who will need a catch-up fitness plan.</p> <p>Daily Mile timetable for the whole school.</p> <p>Active activity packs to de deliver and encourage to be used to families at home.</p>
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			<p>Y6 Fitness Club was cancelled due to the coronavirus outbreak.</p> <p>We received active activity packs to deliver to some of our children as part of being active at home. This is a programme to be continued in September.</p>	
<p>Enhance PE and sports resources at the school in order to promote more active time for children.</p>	<p>Organise the PE shed and cupboard to facilitate the good choice of equipment needed for lessons. Purchase storage unit for lunchtime active equipment.</p> <p>New sports equipment is purchased and renewed as necessary to enhance lessons and meet the needs of the expansion to a broader PE curriculum.</p> <p>Organise and source play equipment to encourage active playtimes. See reorganisation of playtime equipment below due to the coronavirus outbreak.</p>	<p>Purchase boxes £50</p> <p>£300 PE storage unit</p> <p>New Equipment £300</p>	<p>PE shed was reorganised and more shed were added to maximise space. Resources in boxes with tags or mesh bag for easy access when choosing equipment for PE lessons.</p> <p>All playtime equipment was moved to a PE storage unit so children could just use playtime equipment during lunchtime. It was a big change for our pupils, but it was beneficial for PE lessons.</p>	<p>Review equipment and replace when necessary.</p> <p>Reorganise playtime bags for next year with fun and enjoyable equipment.</p>
<p>Increase all children fitness levels during school time.</p>	<p>Join the Daily Mile community and provide opportunities to run The Daily Mile. Discuss with staff to see what works best for them. Promotional video.</p> <p>CB to attend a Daily Mile event</p> <p>Look into using Active Maths across the school. Use chance to shine or</p>	<p>N/A</p>	<p>Children have been actively participating in the daily mile. They asked teachers if they can do it. We can see positive impact on our pupils' fitness levels after weeks.</p> <p>CB used strategies shared by the founder of the Daily Mile to encourage more teacher to include the daily mile in their class school</p>	<p>New promotional video to record and share in September.</p> <p>Provide a formal Daily Mile timetable to make sure we maximize the use of outdoor space.</p>



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	<p>premier league little stars programmes.</p> <p>Joined the Marathon kids community and challenges.</p>		<p>day. More teachers feel confident to do the daily mile in 15 minutes.</p> <p>The promotional video for Y1 was a success. Y2 classes made a video about the daily mile to encourage Y1s to walk, jog or run a mile.</p> <p>Letter to parents were sent about the Marathon kids for the summer term but we cancelled it due to the coronavirus outbreak.</p>	<p>Join the marathon kids community and apply for the Nike awards. Stablish a system for tracking each class mile and create a class competition similar to the Race to Health.</p>
<p>Increase number of children who walk, cycle, scoot or run to school.</p>	<p>Possible activity days relating to bike/scooters/active travel to school during the summer term.</p> <p>Clear the bike and scooter tracks so children could have easy access.</p>	<p>N/A</p>	<p>Cancelled due to coronavirus outbreak.</p> <p>We encouraged families and children to walk, scoot or cycle to school during the summer term. Evidences in the newsletter and parents' letters. We could observe an increase number of scooters and bikes park at our school.</p> <p>Most school staff walked, cycled or scooted during the Race to health 2 weeks programme. Staff team came second place and our school came 1st in Camden and 2nd in London.</p> <p>Children were given some time at school to use their scooters or bikes during playtime.</p>	<p>Organise a more structure programme to encourage families to walk, cycle or scoot to school. Intra school competition and golden t-shirts rewards to be started in September for children who walk, cycle or scoot to and from school.</p>
<p>Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement</p>				<p>Percentage of total allocation:</p>
				<p>1.30%</p>
<p>INTENT</p>	<p>IMPLEMENTATION</p>	<p>IMPACT</p>	<p>£250</p>	

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What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Pupils take on leadership roles that support sport and physical activity within the school.</p>	<p>Establish Sports Ambassadors to be part of the Sport Committee.</p> <p>Establish Sports Journalist to inform about sports news.</p>	<p>Playmakers programme N/A</p>	<p>Sports Committee members had the first meeting. We didn't meet after the first meeting due to the coronavirus outbreak.</p> <p>Some children had a go at being sports journalist during the NSSW and LYG Sports achievements. Videos of their sports news are outstanding.</p>	<p>Consolidate the Sport Committee to give children a voice in PE, sport and physical activity provision in school.</p> <p>Recruit sport journalist.</p>
<p>Children celebrate sports achievements every week.</p>	<p>PE Star of the week system. Two children from each class are chosen as the PE stars of the week and receive the athlete of the week medal.</p> <p>Achievements are celebrated in assembly every week and on school website and newsletter. Children can share their experiences when representing the school. Sports news video on assembly and most valuable player certificates.</p> <p>Sports award school gala where children receive awards for different achievements during the school year.</p> <p>Weekly update notice boards and include sport news on the website and newsletter.</p>	<p>Medals £250</p> <p>Sports Awards trophies and prizes N/A</p> <p>Notice board N/A</p>	<p>PE and Sports News video was shared during sports achievements on Fridays and on google classroom during the summer term. Pupils enjoyed watching and celebrating our school achievements.</p> <p>Children proudly wore the active athlete of the week medals and t-shirts awarded during the Olympic Day.</p> <p>Family and community are well informed about sports news at our schools. There is a sport section in our school newsletter.</p> <p>Sports news and videos are shared on social media with great feedback.</p> <p>Sports award school gala was cancelled. Individuals at home and bubbles at school celebrated sports achievements and individual awards</p>	<p>Celebrate sports achievement every Friday.</p> <p>Set clear expectations for the active athlete of the week.</p> <p>Sports Awards Gala at our school.</p> <p>Keep informing our community about our sports events through the school website and social media. Update school website.</p> <p>Review purchasing outdoor notice board.</p>

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	<p>Purchase outdoor notice board.</p> <p>Sport journalist to come to sports event to report achievement.</p>		<p>were given during the year. Children received medals for the LYG and trophies were awarded to our school.</p> <p>Outdoor notice board on hold as children played in specific zones during the summer term.</p> <p>Sports journalist programme was postponed to September.</p>	<p>Bring sports journalist to sport events.</p>
<p>Expand understanding, knowledge and sport skills of all children and school community.</p>	<p>Whole PE curriculum based on the Olympic games across school. Specific school project about Olympic Games 2020 in summer term.</p> <p>Organise a Sports week and Sports day inspired on the Olympic Games Tokyo 2020 to inform children about sport. Participate in the national sports week in June.</p>	N/A	<p>Many children took part in the Virtual Olympic and Paralympics Games. Videos sent by children.</p> <p>Olympic and Paralympic Games organised by children and CB were a success. Children and adults at school took part.</p>	<p>Organise Torriano Olympics and Paralympics</p>
<p>Offer inspirational role model to all pupils</p>	<p>Invite local sporting personalities to inspire children and deliver a sport session.</p> <p>Contact wheelchair player Amlr Laksari to come to school and talk during an assembly and deliver wheelchair basketball sessions during summer term.</p> <p>Contact sports role models for the sports week.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Basketball player had a big impact on our children NSSW. Children were really excited about the message from Melita Emanuel-Carr to our school.</p> <p>All other role models were cancelled due to the coronavirus outbreak.</p> <p>All Y4 children took part in a rhythmic gymnastics' session with Ellen Watson.</p>	<p>Contact more sport role models for NSSW 2021 and during the year to inspire our pupils.</p>

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	Contact sports for schools to come to school during spring term.			
	Contact Charlotte Roach, ex Olympian to be, to come during spring term.			
Increase number of adults who are involved in the development of children physical activity and enjoy being active.	Children and adults' surveys.	N/A	5K run was cancelled due to the coronavirus outbreak.	Review the organisation of the 5k run.
Support from families and school	Organise a 5k running course around Camden or school premises for children and staff to participate. Summer term.	N/A		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.55%
INTENT	IMPLEMENTATION		IMPACT	£3030
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to have high quality PE lessons by improving teacher subject knowledge and quality of teaching.	Support staff INSET with new specialist curriculum sports coach.	N/A	Great feedback from the support staff regarding the support staff Inset. More TAs understood their role within PE and are more involved in PE lessons.	Keep looking for CPD opportunities.
	Sports coach and a class teacher attend dance CPD at the Place.	Included with The Place package. See below.	Dance and Golf CPD cancelled	Starting the PE Hub.
	CB to attend training courses.			Upskills class teachers by PE Lessons observations and new CPD.
	Level 2 Dodgeball coach	£120 Dodgeball membership	CB and other school staff attended the rounders and basketball courses. CB used their course to improve basketball training sessions.	
	Golf			
	Rounders (3 members of staff)	£75 Level 2 Dodgeball course	Dodgeball postponed to summer	Look at the Arsenal package for next academic year.

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	<p>Slam Jam Basketball (3 members of staff)</p> <p>Sports Webinars</p> <p>FA Primary Teachers Award</p> <p>CB and PE Leader to attend PE leader meetings.</p> <p>Dance and Gymnastics specialists to work with KS1 teachers.</p>	<p>£75 Rounders</p> <p>£600 slam jam training and resources</p> <p>Dance specialist £1260</p> <p>Gymnastics specialist £900</p>	<p>CB attended different Sports Webinars</p> <p>CB attended the FA Primary Teachers Awards and reflected about a more holistic pupil approach in PE lessons.</p> <p>Exchange good practice to provide high quality PE lessons.</p>	
<p>Lessons which provide clear progression and challenge through a unit. Teaching transferable skills and building an enjoyment of different sports.</p>	<p>Provide a quality resource base for teachers to use to plan from.</p> <p>Updated PE planning folder in the sharing network area.</p> <p>PE Curriculum overview progression</p>	N/A	<p>Some teachers felt more confident when sessions were provided by CB.</p> <p>Children are more aware what they are learning when there is a clear progression and LO is told.</p> <p>PE curriculum overview shows clear PE curriculum content. Teachers knew what they had to teach to complement CB PE lessons.</p>	<p>Update progression and adapt it to new circumstances.</p> <p>Keep building an enjoyment of different sports through allowing children to access a variety of sport opportunities.</p>
<p>Develop an effective system of assessment in PE so children know what it is expected from them.</p>	<p>Design an effective PE assessment for all year groups to help tracking pupils who are reaching expected national curriculum standards in PE.</p> <p>Use of a whiteboard in the pitch to highlight the LO of each PE lessons.</p>	N/A	<p>CB designed a PE spreadsheet where all PE, sport and physical activity information regarding pupils could be added. Easy system to track participation, met expectations, target children and track swimming levels.</p> <p>CB met Kim (Camden PE advisor) Great feedback from Kim.</p>	<p>Provide training to all staff regarding the PE assessment system that PE specialist and teachers will use to track pupil's achievements and attainment.</p>

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				PE LO to be written on the whiteboard and continuously refer to it during the lesson.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.80%
INTENT	IMPLEMENTATION		IMPACT	£3270
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Pupils experience broader sporting and physical activities as a part of the PE curriculum.	<p>Teach new sport during the Olympic Games PE Unit like boccia, New Age Kurling, wheelchair basketball, wheelchair volleyball, badminton, blinded football, handball, softball, fencing, table tennis and archery.</p> <p>Purchase equipment to deliver these units.</p> <p>Plan and deliver a whole OAA and team building unit for all children in KS2 during summer term.</p> <p>Keep bikeability programme and include balanceability programme for EYFS.</p> <p>Rhythmic Gymnastics taster sessions for Y4 by an Olympian British Coach.</p>	<p>Postponed. Purchase most of the equipment next year.</p> <p>Equipment £1000</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Children were aware of the celebration of the NSSW and the Olympic Day. We did have a full provision during the week. We reflected about the power of sport to bring people together. The week really brought the whole school together culminating in our Torriano Mini Olympic and Paralympic games. Great success and many sports achievements during that week.</p> <p>Evidence in sports news video, children work, children sports news videos, Olympic Channel video, winning Olympic Day T-shirts, decoration around school and great feedback on social media.</p> <p>The OAA unit was postponed for the autumn term next year.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to teach new sports and include alternative sports in sports day next academic year.</p> <p>Carrying on with The Place dance membership.</p> <p>Work with Ellen the GB Olympian coach to provide more rhythmic gymnastics sessions.</p> <p>Find more opportunities to play boccia and new age kurling.</p>

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	<p>Camden Partner School Programme at the Place. Dance lessons runs by dance specialist to both Y5 classes.</p> <p>Cricket shine stars school programme to be deliver to KS1 children.</p> <p>Rounders taster session to Y5 pupils as part of the Rounder staff training.</p> <p>Traditional games such as cop and robbers, capture the flag or hide and seek equipment to be use in PE lessons.</p> <p>Y3s to attend a multi-sports session at Talacre with Sports coaches as an end of a PE unit to further enjoy playing games we learn in PE.</p>	<p>£1020 The Place membership</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Y5 had a bikeability programme and a unit related to the forces and pedalling as a force.</p> <p>EYFS had informal balanceability lesson with CB during PE time. Many children felt confidence about riding bikes and scooters. Half of the children were not able to ride a bike, but they showed interested in learning.</p> <p>EYFS enjoyed the dance and gymnastics coaches. Due to the start of CB both coaches were not needed in the spring and summer terms.</p> <p>CB and some teachers delivered dance and gymnastics lessons with children successfully showing their performances in assemblies and STEAM project to parents.</p> <p>A special interest in gymnastics from children in KS2. Gymnastics club was offered in preparation for gymnastics competitions and festival. Y5 gymnastics team came 3rd place and the gymnastics festival was an absolutely success with children coming back to school telling their peers how awesome the festival was.</p> <p>Y4 enjoyed learning rhythmic gymnastics skills with groups of children showing their skills to EYFS</p>	
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		<p>and Y1 classes. Children learnt a rhythmic gymnastics routine and showed in assembly. Other year groups showed interested in rhythmic gymnastics.</p> <p>Y5 started their dance unit at The Place. Unfortunately, the sessions and dance performance at The Place were cancelled due to the coronavirus outbreak.</p> <p>Cricket programme was cancelled due to coronavirus outbreak. We started a fielding and striking unit and children showed great interest.</p> <p>Some children were selected to take part in a taster rounder session with rounders coaches and PE teachers from other schools. Children who didn't know anything about rounders enjoyed the sessions and learnt some fielding skills. Pupils asked if we could play rounders in PE. Rounders units was cancelled for the summer term but children were offered virtual challenges on google classroom and Y5-Y6 children at school had a chance to do a few sessions.</p> <p>Traditional games had a positive impact in children. They absolutely enjoyed playing the games that they</p>	
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			<p>even play at lunchtime. Children asked to play the game many times.</p> <p>Y3 classes were amazed after their multi-sports session at Talacre. They would like to repeat again.</p>	
<p>The whole school participate in the National School Sport Week in June. Children to experience different sports.</p>	<p>Create a full timetable of sporting activities for all year groups at school and at home.</p> <p>Teachers to deliver sessions.</p>	N/A	<p>Outstanding week full of active athletes at home and at our school. Evidence in sports news videos, planning on google classroom and Olympic Day T-shirt prize.</p>	<p>Plan an even better NSSW for June 2021</p>
<p>Increase the variety and number of morning and after school clubs offered to all year groups so children can have access to a wide range of active clubs every day.</p>	<p>Design a completed extra-curricular sports clubs timetable offering active clubs to all year groups every day.</p> <p>Use school-based sports coach to deliver most of these clubs.</p> <p>Purchase equipment for the clubs.</p>	<p>N/A</p> <p>N/A</p> <p>Equipment £300</p>	<p>We offered clubs every morning before school and every day after school to children from Y1 to Y6 ensuring all children have access to sports clubs. Great feedback from parents and amazing attendance levels from children. We had many clubs with waiting list.</p> <p>CB delivered all mornings clubs. We had a volunteer to run a tennis class in preparation for the Camden Tennis competition. CB, CH and other sports coaches delivered after school clubs.</p>	<p>Offer a whole 'Be active post-lockdown programme' before and after school during the Autumn term and expand in the spring and summer term.</p>
<p>Provide more opportunities to children in their bubbles to take part in sport and physical activity during breaktime and lunchtime.</p>	<p>Purchase equipment and bags to organise equipment for each bubble during the coronavirus outbreak.</p>	£950 equipment	<p>Children enjoyed playing different sport and adapted games for the circumstances. The equipment enables them to create their own games and be active during breaktime and lunchtime. Older pupils lost equipment and sometimes they had no equipment to play with.</p>	<p>Establish a reward system for classes who look after equipment to make sure children don't lose it. Clear expectations at lunchtime regarding equipment.</p>

				Keep the class bag system, audit equipment and replace damaged equipment when needed.	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				23.40%	
INTENT	IMPLEMENTATION		IMPACT	£4550	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
100% KS2 Pupils to represent the school at least in a sporting activity this year (School Games, tournaments, inclusive festivals or sport for all events).	<p>Provision of a whole sports and physical activity competitions and festivals calendar agreed with headteacher at the beginning of the academic year.</p> <p>Attend competitions organised by CSSA and CAS.</p> <p>Attend School Games, sport for all events, inclusive events and festival organised by Camden.</p> <p>Attend other competitions run by other sports organisations such a dodgeball, cricket tournaments or Arsenal football.</p> <p>Attend the Young Women Sports Day at Coram's Fields. Least active girls across school to attend so they</p>		<p>£500 CSSA Membership</p> <p>£1050 Camden Active membership</p> <p>6.5 hours a week of carmen salary (Sports clubs in the mornings and 1.5 hours of competition after school a week)</p>	<p>100% KS2 children were down to participate in a sporting event during the year. Due to the coronavirus outbreak, we had an increased number of children who felt proud to represent our school during a sporting event but not 100% of KS2 children as many sports events were cancelled.</p> <p>Sport calendar provision was shared with children and families in school newsletter. Children were aware of any competition coming up.</p> <p>Sports trials were organised to choose sports team and training sessions were offered before and after school with a high number of children who wanted to take part. Children were willing to carry on playing specific sport after the events were finished. CB delivered extra</p>	<p>Sustainability and suggested next steps:</p> <p>Ensure all children in KS2 participate in a sport event during the year by joining the CAS and CSSA and other sport competitions and festivals we took part this year and expand the sport competition opportunities.</p> <p>CB to work with the CSSA as an active member and the SGO to promote more competitive events at all levels.</p> <p>Find more inclusive competitions for our less active</p>

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	<p>can have experiences at different sports.</p> <p>Run sports clubs with training sessions relating to the school sport calendar in preparation to sports events.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as sport for all or festivals for inactive, less active or low confidence pupils.</p> <p>Sports coach, another member of staff and parents to accompany pupils to events after school hours.</p> <p>Include pupils in the process of selecting participants for any sport events. Children were asked all sports event they would like to participate during the year.</p> <p>Offer LYG Virtual Games challenges to all children in school at and home giving the opportunities to practice the challenges at school and encouraging children at home.</p>	<p>£3000</p>	<p>training session during school hours on Fridays afternoon. Children felt more prepared for competitions.</p> <p>Children who attended the sport for all event and inclusive sport were thrilled after their first competition and willing to participate even in more festivals.</p> <p>Evidences can be found on registers, sports news videos, PE spreadsheet, school newsletters and our successful year in the Camden Active School programme. We were nominated the most improved school and joined 3rd in the overall competition table.</p> <p>We had over 300 pupils taking part in the LYG Virtual games. Camden was crowned the LYG Champions and our school was the most engaged school in Camden. We received medals and a trophy.</p> <p>Children felt more confidence when they had the chance to choose which competitions they wanted to enter. Some children kept asking about competitions dates and training every PE lesson.</p>	<p>children to encourage them to take part.</p> <p>Share sports calendar with families through the website.</p> <p>Keep sharing all competitions dates and outcomes in social media, school newsletter, sports news video and letters to parents. Share calendar on school website dates to remember.</p>
<p>Children participate in an intra multi-sports competition programme at lunchtime, before or after school.</p>	<p>Establish an intra multi-sports competition programme at lunchtime, before and/or after</p>	<p>N/A</p>	<p>We started a dodgeball league and 99% of children in Y5 took part. The league was unfinished due to closure of schools in March.</p>	<p>Offer dodgeball league to KS2 and extend the level competition programme.</p>



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	<p>school during the spring and summer term.</p> <p>Medals to be awarded and results to be announced during sports assembly.</p>		<p>Evidence on timetable and pictures.</p> <p>More year groups were willing to take part in the Torriano Dodgeball League.</p>	
<p>More children in KS2 represent the school in football tournaments. Children take part in training sessions before school and compete after school against other schools.</p>	<p>Created own Torriano Football League for Y5-Y6 on Tuesdays after school during spring and summer term.</p> <p>Create B and C teams for boys and girls.</p> <p>Purchase medals for Torriano League.</p> <p>Training for Y3-Y4 girls and boys football teams.</p>	<p>Sports Coach salary extra hour. See above.</p> <p>N/A</p>	<p>We had seven Y5-Y6 mixed football teams who trained on Tuesdays before school and participated in the Torriano Football League after school. League was unfinished due to the closure of schools and we will start a new league next academic year.</p> <p>Children came to school earlier specially for the training sessions. Evidences on Arbor registers. Great feedback from children and parents. Children felt more confident and improved their football and teamwork skills.</p>	<p>Offer football training sessions as part of our 'Be active post-lockdown programme' before and after school to targeted children during the Autumn term.</p>
<p>Pe and sport Premium total expenditure: £13810</p>				