

July 2021

PE and Sport Premium Expenditure Report 2020-2021



Torriano Primary School



PE and Sport Premium impact

The DfE Vision for the Primary PE and Sport Premium

ALL pupils should leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 100% Pupils had access to after school clubs across the school - 80% KS1 Pupils attended an afterschool club in school over the year - 80% KS2 Pupils attended an extracurricular club in school over the year. Started morning sports clubs. - Increased number of pupils who are active during break and lunchtimes - Increased number of children participated in more Level 1 and Level 2 competitions - Bronze School Games Award - Bronze Healthy School - A and B teams for football, netball, basketball, hockey, Benchball, cricket, dodgeball, gymnastics. - Participated in Cross Country, Athletics, Dodgeball, Target games and much more inclusive sport events. - 3rd overall place at the CSSA and Camden Sport Competition Programme. - 80% pupils in Year 6 met national curriculum requirements for swimming and water safety - More teachers are aware of the importance of physical activity and how to implement it during pupils' school day 	<ul style="list-style-type: none"> - Becoming a more active school, further increase pupil's activity levels. - 100% Children to take part in an afterschool club over the year - Less active children to enjoy taking part in PE, sport events and physical activity - Centralise PE resources and facilitate the use of equipment in PE lessons - Close the physical skill gap between pupils and offer an innovative and effective physical literacy programme across EYFS and KS1. - Consolidate a high-quality PE curriculum - All children to meet national curriculum requirements for swimming and water safety - All staff to feel confidence and have the skills and knowledge in teaching or supporting PE and Sport - Further staff training in specific areas - Keep raising the PE and Sport profile along the school community - Pupils take part in more competitions and use more time to prepare them. 100% KS2 Children participate in a sports event - Establish more sports teams - Top 3 at the CSSA Sport Competition Programme - Gold School Games Award - Silver Healthy School Award - Keep providing a broader range of physical activity and sport

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<ul style="list-style-type: none">- Children experienced a broader range of physical activity and sport such as cricket, rhythmic gymnastics, tennis, badminton, dance, fitness, yoga, rounders.- Raised PE and Sport profile by including PE news on the newsletter, Sports News videos, celebrating National School Sport Week and Olympic Day, tweeting sports News, LYG Sports Achievement, Race to Health Winners.- Created Sport Ambassador roles	<ul style="list-style-type: none">- Extend extra-curricular sports provision before and after school- Further community and local sport links- Organise sports events against other schools at Torriano- Organise more Level 1 competitions: Torriano football league and Torriano dodgeball tournament.- Keep raising London Youth Games competition profiles along school.- PE and Sports achievement are celebrated in assembly every week and on the school website and newsletter.
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Parents comment about our Sports provision

“I’d also like to say I think it’s excellent to see the development of the provision of active/sports at Torriano with the specialist teacher now in post - it’s making a very real difference, and lovely to see Torriano sports teams taking part in Borough-wide school events”. – Y3 parent.

“These clubs are really great for families like myself who don’t have gardens or can’t always take the kids to the park because the parks are so crowded especially on the weekends & after school. The kids really enjoy the clubs & help them to stay fit”. – Y4 parent

“My child thoroughly looks forward to an early start on Wednesday with a teacher who is energetic and fun! I know it is beneficial for his concentration and how he sits at a table patiently when learning. Active club is awesome “. – Y5 parent

“The sports provision is better than it was a few years ago - it’s definitely making a difference and benefitting the kids in their health and well-being (good for self-esteem and confidence etc as well as physically being healthier)”. – Y6 parent

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Report on pupil's swimming attainment on leaving primary school July 2021

Torriano Primary School uses the Primary PE and Sport premium to provide additional provision for swimming to ensure all pupils leaving school in year 6 meet the national curriculum requirements for swimming and water safety. Year 6 pupils working below expectations attend extra swimming lessons during summer term.

Meeting national curriculum requirements for swimming and water safety	Percentage of pupils in Year 6 2021
What percentage of pupils in Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of pupils in Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of pupils in Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Report on the planning, monitoring and recording of the impact of the PE and Sport Premium expenditure

Academic Year: 2020-21	PE and sport Premium received: £18790	Date updated: July 2021
Total amount carried over from 2019/20: £5680		Total amount allocated: £24470

Key indicator	Amount of total allocation
Indicator 1: The engagement of all pupils in regular physical activity	£13000.93
Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement	£1421.80
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£3033
Indicator 4: Broader experience of a range of sports and activities offered to all pupils	£5705
Indicator 5: Increased participation in competitive sport	£1321.27
Total	£24470

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Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation: 53.50%
INTENT	IMPLEMENTATION		IMPACT	£13,000.93
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
ALL children exercise daily for 60 minutes per day in school or at home increasing their physical activity levels and improving their health.	<p>Introduce more sports and active clubs that ALL children can feel confident in participating in.</p> <p>5 minutes workout in the morning. Establish a well-planned daily mile timetable across the whole school. Classes to do daily mile every day.</p> <p>Provide opportunities to be active during break time and lunchtime. Playtime equipment bag.</p> <p>Participate in the Race to Health.</p> <p>Provide weekly physical activity challenges, active breaks and ideas of how to be active at school and home.</p>	£1602.75 Sports Coach for clubs	<p>80% Children attended a sports or active club this year. Children and parents have asked for more clubs. Increased number of children excited to attend a sports club.</p> <p>Parents' survey about sports clubs showed 95% are happy or really happy with the provision. We had great feedback from parents and most children take part for their health and social aspect.</p> <p>Many children and parents virtually join the whole school workout. Teachers continued to deliver a 5 minutes workout in the morning and that helped children's fitness.</p> <p>Bubbles had a variety of equipment and most children were active during break and lunch time.</p>	<p>We will charge a termly fee from September based on the high demand and the need of hiring external providers to deliver extra sports clubs. That will allow us to build capacity and capability. We carried out a parents' survey and we know the clubs children would like to attend. 75% of parents will pay for clubs. We will offer some subsidized places for families who can't afford clubs.</p>

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			<p>Children are aware of the 60 minutes a day and have completed their active diaries for Race to Health.</p> <p>Most children know how to be active at school and at home.</p>	
<p>Least active or inactive children to get extra support to take part in physical activities and clubs.</p>	<p>Identify all children's physical activity level by a survey during PE lessons, and staff observations during PE, break/lunchtime.</p> <p>PE Assessment sheet used to track pupils' involvement in physical activity and less active or inactive children progression.</p> <p>Targeted children to take part in at least one active club and inclusive or S4A competition a year.</p> <p>Provide a fitness club to targeted groups to improve their fitness and participation levels.</p> <p>Skipping rope workshop.</p>	<p>£550 Skipping workshop</p> <p>£139.38 Skipping ropes</p>	<p>Teachers asked children about their involvement in active clubs out of school. We targeted children and invited them to active clubs before or after school. Most children enjoyed the club.</p> <p>Children didn't take part in a fitness club. We offer 15 minutes workouts with Carmen during spring lockdown. Children also had the chance to complete morning workout. Great involvement.</p> <p>Children enjoyed the skipping workshop. Some children bought skipping ropes to practice at home and we saw an increased number of children using skipping ropes at playtime.</p>	<p>We will identify and follow up this to offer support next academic year.</p> <p>Least active or inactive children will be targeted again and offer extra encouragement and help to take part in clubs and be active during playtime.</p>
<p>95% of children leave to meet the three national curriculum requirements for swimming and water safety so they can actively swim when they leave school.</p>	<p>Maintain a good level of swimming lessons across the school and throughout the year by swimming lesson observations. Review swimming lessons with our provider and establish clear expectations.</p>	<p>£1500 – Y6 Top up swimming lessons</p>	<p>50% of children left school meeting the national curriculum requirements for swimming.</p> <p>10% refused to swim or didn't take part for a variety of reasons.</p> <p>Swimming coaches didn't provide us with children swimming</p>	<p>Investigate why some children don't swim and offer early support.</p> <p>Ensure parents have enough notice to arrange swimming suits.</p>

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	<p>Teachers obtain swimming levels from swimming coaches after each term and email it to Carmen.</p> <p>PE Assessment tracking document to track swimming progress.</p> <p>Identified year 6 children to receive intensive support in order to reach the target distance in summer term.</p> <p>Identified year 6 children who are meeting the national curriculum requirements and participate in an aqua splash event organised by the school.</p>		<p>requirements, we could celebrate achievements.</p> <p>Other year groups didn't attend swimming lessons because of COVID-19 restrictions.</p> <p>Children who met the national curriculum requirements were not challenged to participate in the aqua splash or water polo activities.</p>	<p>Y3-Y6 will complete a block of 2 weeks swimming course in 21-22.</p> <p>We will ensure swimming providers challenge the most able children and offer a high quality curriculum by observing lessons and providing feedback and expectations.</p>
<p>All children understand the benefits of being active and healthy lifestyle choices. Children can speak confidently about how they stay active and healthy and why.</p>	<p>Fitness and science lessons and the whole school culture of promoting activity and health. Healthy Month. Include health related games in PE lessons.</p> <p>KS2 pupils keep a weekly record of what they eat during the PE Fitness unit. Talk about the food pyramid and Eat well games in PE.</p> <p>Establish termly assemblies for KS1 and KS2 about fitness and healthy lifestyle choices.</p> <p>Maintain Fitness clubs.</p>	<p>£250 Daily Mile rewards</p> <p>Sports coach extra time for clubs</p>	<p>Children started to do the Daily Mile twice a week and they ended up doing it every day.</p> <p>We participated in the Daily Mile Challenge with Brecknock. The whole community took part and classes received special awards.</p> <p>Less interested in the Race to Health in the summer term. Children were active but they were not logging their active minutes.</p> <p>Children, who didn't receive their active resources pack the previous year, received their pack in</p>	<p>We will review this as many actions didn't happen due to COVID-19 restrictions.</p>

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	<p>Further encourage whole school to walk or run The Daily Mile as a way of improving our health and fitness, 5 minutes daily workout and active breaks.</p> <p>Take part in the Race to Health.</p> <p>Take part in the physical activity packs programme Camden offered to certain children.</p> <p>Health Champions Programme offered by Camden.</p> <p>Target children who will need a catch-up fitness plan.</p> <p>Active activity packs to be delivered and encouraged to be used to families at home.</p>		<p>September. Great feedback from some children and families.</p> <p>We didn't start any Camden programme due to COVI-19 restrictions.</p>	
<p>Enhance PE and sports resources at the school to promote more active time for children.</p>	<p>Review equipment and expand resources when necessary. Gymnastics mat, athletics equipment and outdoor speaker.</p> <p>Organise and source play equipment to encourage active playtimes. Bubbles equipment bag.</p>	<p>£4550 Equipment</p> <p>£1500 Playtime equipment</p>	<p>More active PE lessons, every child could access their own equipment.</p> <p>Every class had an equipment bag for playtime. Most of the class were active during playtime. They needed extra support to organise games at the beginning and many balls got lost.</p>	<p>Ensure we have a 'look after equipment' culture across the whole school by having a playtime policy.</p> <p>Review equipment each year group will get next academic year.</p> <p>Add more skipping ropes and any other equipment that will</p>

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				catch our pupil's interest.
<p>Increase the number of children who walk, cycle, scoot or run to school.</p>	<p>Activity days relating to bike/scooters/active travel to school. Bike to School Week. Active Travel Challenge. Bid Pedal. No car Tuesdays.</p>	<p>£200 active travel challenges rewards</p>	<p>Increased number of children and families choosing active travel options. We had many bikes and scooters in school.</p>	<p>Review bike and scooter parking space. We had many children's bikes and scooters. Invest in racks.</p>
	<p>Dr Bike sessions.</p>		<p>Children were enthusiastic about the 'golden lock' on Thursdays. They received rewards for cycling or scooting to school.</p>	<p>Keep participating in activity days next academic year.</p>
	<p>Increase bike and scooter racks.</p>	<p>£2308.80 Bikes, helmets and balanceability training.</p>	<p>24 children from year 5 and year 6 took part in bikeability training. 85% successfully passed level 2.</p>	<p>Organise intra school competition and a better planned 'golden lock' reward system.</p>
	<p>Organise a more structured programme to encourage families to walk, cycle or scoot to school. Intra school competition and 'golden lock' rewards to be started for children who walk, cycle or scoot to and from school.</p>	<p>£219.50 Dr Bike session</p>	<p>We hosted 2 Dr Bike sessions because of the high demand. We saw an increase in the number of children cycling to school.</p>	<p>Book a scooter experience and take part in bikeability and balanceability programmes.</p>
	<p>Participate in the Bikeability and Balanceability programme.</p>		<p>All EYFS took part in a pilot balanceability session.</p>	<p>Strategy to close the gap between no cycling riders and level riders.</p>
<p>Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement</p>				<p>Percentage of total allocation:</p>
				<p>5.8%</p>
<p>INTENT</p>	<p>IMPLEMENTATION</p>	<p>IMPACT</p>	<p>£1421.80</p>	

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What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Pupils take on leadership roles that support sport and physical activity within the school.	<p>Establish Physical Activity Leaders who will replace Sports Ambassadors.</p> <p>Recruit Sports Journalists to inform about sports news.</p>	None	We had two Physical Activity leaders from each class. They helped to organise sports events, designed games for sports days and other roles.	New PALs next academic year.
Children celebrate sports achievements every week.	<p>PE Star of the week or athlete of the week system. Two children from each class are chosen as the PE stars of the week and receive a certificate or medal and move their name to the active chart on the who I want to be values and competences framework for the whole school system. Set clear expectations for the active athlete of the week.</p> <p>Weekly update notice boards and include sport news on the website. Twitter and newsletter.</p> <p>Sport journalist to come to sports events to report achievement.</p>	<p>£283.20 Medals</p> <p>£289.02 Olympic and Paralympic Games</p> <p>£209.58 Football tournament</p>	<p>Children were looking forward to active assembly every week. We celebrated achievement, completed challenges and worked out together.</p> <p>We tweeted about our PESSPA provision on twitter and we had many likes, followers and comments. Parents could follow our PESSPA provision news through the school newsletter.</p>	<p>Keep celebrating achievement during active assemblies.</p> <p>Establish the sports journalist role.</p>

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<p>Expand understanding, knowledge and sport skills of all children and school community.</p>	<p>Specific school project about Olympic Games 2021 in summer term.</p> <p>Organise a Sports week and Sports day inspired by the Olympic Games Tokyo 2021 to inform children about sport. Participate in the national sports week in June.</p> <p>Organise football tournaments for the 'Football School Week.'</p>		<p>We had a successful week of Olympic Games across the whole school and Football School Week.</p> <p>We celebrated National School Sport Week and had sports role models visiting our school. We received t-shirts from 'Get Set' for our involvement celebrating the Olympics and Paralympics.</p>	<p>Celebrate NSSW, Olympic Day, Fitness Day, International Dance Day and other days.</p>
<p>Offer inspirational role model to all pupils</p>	<p>Invite local sporting personalities to inspire children and deliver a sports session.</p> <p>Contact sports role models for the sports week and during the year to inspire our pupils.</p>	<p>£490 Sparrows coach visit</p>	<p>Children were delighted with wheelchair basketball by a professional wheelchair basketball player and Olympic Torch Bearer.</p> <p>Women football players visited our school and delivered an assembly and inspirational football skills sessions to a group of girls.</p> <p>Professional gymnast visited our school to deliver an assembly about achievement with hard work and a workout.</p>	<p>Invite more sports role models to deliver assemblies and sessions to our school.</p>
<p>Increase the number of adults who are involved in the development of children's physical activity and enjoy being active.</p> <p>Support from families and school</p>	<p>Children and adults' surveys.</p> <p>Teachers leading active breaks.</p> <p>Weekly physical activity challenges to be added on google classroom for the children to try at home.</p>	<p>£150 Weekly PA challenge rewards</p>	<p>Children were engaging and completed PA challenges during spring lockdown. We had great feedback from families.</p>	<p>Organise PA challenges.</p> <p>Review active breaks.</p>
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 12.40%</p>

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INTENT	IMPLEMENTATION		IMPACT	£3033
<p>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>All children have high quality PE lessons by improving teacher subject knowledge and quality of teaching.</p>	<p>Support staff INSET training.</p> <p>Upskills class teachers by PE lessons observations and new CPD opportunities.</p> <p>Sports coach and a class teacher attend dance CPD with The Place.</p> <p>Sports coach to attend training courses.</p> <p>PE Leader to attend PE lead meetings.</p> <p>Recovery plan to clearly establish baseline</p>	<p>£504 Arsenal upskilling programme</p> <p>£1214 Sports coach courses (EYFS, Hula hooping and Level 5 PE specialism)</p> <p>£195 Sports Development</p>	<p>Children experience two hours of PE a week. The quality of PE is higher and some teachers feel more confident at delivering PE.</p> <p>We are using a holistic approach during PE lessons and we are aiming to move to a less specific sport related PE curriculum.</p> <p>The recovery plan allowed us to successfully offer high quality PE focused on children's stage of learning and needs.</p>	<p>Upskills more teachers.</p> <p>Sports coach to keep attending training and PE lead meetings for own improvement.</p> <p>Review curriculum maps and structure of PE lessons.</p>
<p>Lessons which provide clear progression and challenge through a unit. Teaching transferable skills and building an enjoyment of different sports.</p>	<p>Provide a quality resource base for teachers to use to plan from.</p> <p>Keep up to date PE planning folder in the sharing network area.</p> <p>Update PE Curriculum overview progression and adapt it to new circumstances.</p> <p>Keep building an enjoyment of different sports through allowing children to access a variety of sport</p>	<p>£120 Dodgeball resources</p> <p>1000 Equipment</p>	<p>Children access planned PE lessons and a reviewed PE curriculum.</p> <p>Children experienced a variety of different sports such as quidditch, tchoukball, archery, etc.</p>	<p>Update curriculum overview and progression map.</p> <p>Establish a curriculum based on the children's holistic development.</p> <p>Partnership with Beyond the physical.</p>

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	opportunities during lessons, clubs and playtime.			
Update assessment in PE so children know what it is expected from them, where they are and how to get there.	<p>Update PE assessment for all year groups to help track pupils who are reaching expected national curriculum standards in PE.</p> <p>Provide training to all staff regarding the PE assessment system that PE specialist and teachers will use to track pupil's achievements and attainment.</p> <p>Use of a whiteboard and resources in the pitch to highlight the LO and success criteria of each PE lesson.</p>	None	<p>Children know what they are learning, how they will learn and how to get there. After a survey, we noticed we needed to improve the way we tell them how to get there as some children were unsure.</p> <p>Using the whiteboard to explain the LO and success criteria has made a huge difference.</p>	<p>Develop an assessment and share with all teachers.</p> <p>Investigate assessment in PE.</p> <p>Incorporate self-assessment in all PE lessons and time for reflection.</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.30%
INTENT	IMPLEMENTATION		IMPACT	£5705
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils experience broader sporting and physical activities as a part of the PE curriculum.	<p>Teach new sports during the Olympic Games PE Unit such as boccia, New Age Kurling, wheelchair basketball, wheelchair volleyball, badminton, blinded football, handball, softball, fencing, table tennis and archery.</p> <p>Find more opportunities to play boccia and new age kurling.</p>	£ 705 The Place	<p>The offer of a variety of different sports was a priority and every child has experienced a variety of different sports through the year.</p> <p>The cricket programme has been less successful this year. Children were not as engaged as they were in other sports.</p>	<p>Offer a broader variety of sports clubs and intra-sports competitions.</p> <p>Participate and have a sports team for every sport the CSSA and CA will</p>

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	<p>Purchase equipment to deliver these units.</p> <p>Plan and deliver a whole OAA and team building unit for all children in KS2</p> <p>Bikeability programme and include balanceability programme for EYFS.</p> <p>Work with Ellen the GB Olympian coach to provide more rhythmic gymnastics sessions.</p> <p>Camden Partner School Programme with The Place. Dance lessons run by dance specialists to both Y5 classes.</p> <p>Cricket shine stars school programme to be delivered to KS2 children.</p> <p>Look into climbing and parkour.</p>			<p>offer next academic year.</p> <p>Review how they could play other sports during playtime.</p>
<p>The whole school participate in the National School Sport Week in June. Children to experience different sports.</p>	<p>Create a full timetable of sporting activities for all year groups at school and at home.</p> <p>Teachers deliver sessions.</p>	<p>1500 Equipment</p>	<p>Children took part in fencing, boxing, golf, boccia and bowling sessions.</p>	<p>Take part in the NSSW 2022.</p>
<p>Increase the variety and number of morning and after school clubs offered to all year groups so children can have access to a wide range of active clubs every day.</p>	<p>Improve extracurricular sports clubs timetable offering active clubs to all year groups every day according to new circumstances.</p>	<p>1500 Equipment and sports coach extra hours</p>	<p>80% of children attended an active club. Children also participated in virtual clubs during the spring lockdown.</p>	<p>Increase clubs capability and capacity next academic year.</p>

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	Use school-based sports coach to deliver most of these clubs. Review equipment for the clubs.			
Provide more opportunities to children in their bubbles to take part in sport and physical activity during break time and lunchtime.	Establish a reward system for classes who look after equipment to make sure children don't lose it. Clear expectations at lunchtime regarding equipment. Keep the class bag system, audit equipment and replace damage equipment when needed. Playground training for support staff Share games bubbles play with other bubbles.	2000 Equipment	Classes received extra equipment if they looked after their playtime equipment bag. We had a lot of lost equipment. We shared bubble games during active assembly so other bubbles could be inspired by other children.	Review areas in the playground and equipment for next year. Maximise use of pitch and playground.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.40%
INTENT	IMPLEMENTATION		IMPACT	£1321.27
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
100% KS2 Pupils to represent the school at least in a sporting activity this year (School Games, tournaments, festivals or sport for all events).	Ensure all children in KS2 participate in a sport event during the year by joining the CAS and CSSA and other sport competitions and festivals we took part previous	£1050 CAS Membership	We successfully took part in virtual sports events and festivals. There was a high demand of participants for events. We didn't take part in the full CSSA and CAS sports calendar due to	Participate in all CSSA and CAS sports events. Organise trial sessions for teams and training

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	<p>year and expand the sport competition opportunities.</p> <p>Participate in virtual competitions organised by CSSA and CAS.</p> <p>Participate in School Games, sport for all events, inclusive events and festivals organised by Camden.</p> <p>Attend other competitions run by other sports organisations such as dodgeball, cricket tournaments or Arsenal football.</p> <p>Run sports clubs with training sessions relating to the school sport calendar in preparation for sports events.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as sport for all or festivals for inactive, less active or low confidence pupils. Find more inclusive competitions for our least active children to encourage them to take part.</p> <p>Sports coach, another member of staff and parents to accompany pupils to events after school hours.</p>		<p>COVID-19 but we took part in all the tournaments and festivals they organised.</p> <p>Y3 were invited to take part in a multi-sport session at Talacre.</p> <p>We organised friendly games every Thursday during the summer term. We went to Gospel Oak Primary School to play football, basketball and dodgeball.</p> <p>Y5-Y6 Girls Football team had successful season winning 4 of the tournaments they entered,</p>	<p>sessions before tournaments.</p> <p>Ask children at the beginning of each term about their interest in participating in sports events.</p> <p>Keep links with Bloomsbury and Arsenal and take part in tournaments organised by them.</p>
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	<p>Include pupils in the process of selecting participants for any sport events.</p> <p>CB to work with the CSSA as an active member and the SGO to promote more competitive events at all levels.</p> <p>Share sports calendar with families through the website and newsletter.</p> <p>Keep sharing all competition dates and outcomes in social media, school newsletter, sports news video and letters to parents. Share calendar on school website dates to remember.</p>			
<p>Children participate in an intra multi-sports competition programme at lunchtime, before or after school.</p>	<p>Establish an intra multi-sports competition programme at lunchtime, before and/or after school during the spring and summer term.</p> <p>Offer dodgeball league to KS2 and extend the level competition programme.</p> <p>Medals to be awarded and results to be announced during sports assembly.</p>	<p>Medals</p>	<p>Y5-Y6 participated in a multi-sport league on Wednesday before school. Engagement was excellent.</p> <p>The whole school took part in a football tournament with many children receiving medals.</p> <p>KS2 children participated in a dodgeball tournament. After that many children were interested in playing dodgeball.</p>	<p>Increase our intra-school competition provision.</p> <p>Promote participation during active assembly.</p>

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<p>More children in KS2 represent the school in football tournaments. Children take part in training sessions before school and compete after school against other schools.</p>	<p>Create own Torriano Football League for Y5-Y6</p> <p>Create B and C teams for boys and girls.</p> <p>Purchase medals for Torriano Football League.</p> <p>Keep training for Y3-Y4 girls and boys football teams.</p>	<p>£271.27 Football kits</p> <p>Football medals</p>	<p>We have many children interested in playing football. Some children took part in the CSSA Football Tournament and Arsenal Football tournament for girls.</p> <p>Other children participated in football friendly games.</p>	<p>Offer football training for KS1 and KS2.</p> <p>Boys and girls' teams in KS2.</p> <p>Participate in tournaments, leagues, festivals, friendlies and any other opportunity.</p>
<p>Raise pupils' confidence and self-esteem when participating in competitive sports having a sense of team identity and be proud to represent the school.</p>	<p>Building character and values during PE lessons.</p> <p>Redesign a sports school logo.</p> <p>Offer Sports team T-shirts with a sports school logo for sports day or PE.</p> <p>PE and Sports coach specialist and other adults to wear a PE Torriano t-shirt/hoodie when accompanying children to competitions and sport events.</p>	<p>None</p>	<p>Our school was in the process of redesigning our school logo.</p> <p>We purchased shorts and socks to combine with the t-shirt we had. The Y5-Y6 Girls Football Team were proud to wear their football kits during tournaments.</p>	<p>Redesigned PESSPA logo and look into purchasing sports team t-shirts.</p>
<p>Pe and sport Premium total expenditure: £24470</p>				

This document is adapted from the website reporting tool created by  and supported by the Department for Education. 

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