



## Who do I want to be?

Caring



Respectful



Curious



Our whole school theme for this year is The Art of Explanation. We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum. This links in with our continued commitment to the UN's Sustainable Development Goals and places the school at the centre of important local, national and global challenges and innovation. Our year group unit this term is 'All Change! Transport for the Future'. The children will be learning about transport of the past and present before becoming 'Changemakers' to design climate-friendly transport of the future!

### Understanding of the World



Through high-quality story books, non-fiction books and other sources; we will be learning about different types of transport in both our local community and the wider world. We will visit the STEAM Lab to explore and test different materials and will consider their uses. The children will help build our Torriano Timeline and will use it to compare vehicles from the past and present. We will also introduce the Sustainable Development Goals and learn about how to become a 'Changemaker'. Reception will use their newly acquired knowledge to design and build their own climate-friendly transport. We will also be learning about special festivals including Chinese New Year and Easter.

### Literacy



Through our key text, '**Around the World in Every Vehicle**' by **Amber Stewart**, and a selection of non-fiction books we will explore the world of transport. We will begin to implement the new Little Wandle phonics and reading scheme. This will involve revising the sounds and Tricky Words we have already learnt and beginning to learn the new words and sounds. This term, children will take part in group reading sessions to develop their decoding and comprehension skills. Through adult-focused sessions, the children will be supported to use their phonic knowledge to write labels, captions and simple sentences in different contexts.

### Maths



Using a Maths Mastery approach, we will continue to develop our knowledge of numbers to 10 and beyond. We will be recognising and ordering numbers as well as comparing and combining groups of objects. Using the 'part-part-whole' model, children will develop their understanding of 'Number Bonds'. Through our STEAM project, we will identify and describe the properties of 2D and 3D shapes and will further explore them through construction activities. The children will also explore different forms of measure including length, height and weight.

### Physical Development



The children will undertake different activities to further develop their finger strength and fine motor skills. They will be supported and encouraged to use a tripod grasp and will continue to be taught how to correctly form letters. We will be thinking about exercise and how to keep ourselves healthy; through walking to school and exploring the EYFS outside environment. The children will have weekly PE sessions on Tuesday with our specialist PE Teacher, Carmen, and will focus on using PE equipment and developing their ball skills.

## Expressive Arts and Design



Our Reception 'Studio' space will become a creative hub this term as the children experiment with different media materials and learn a range of junk modelling techniques. These skills will then be applied when the children design and build their own transport of the future. We will be looking at the work of a selection of artists and sculptors, including polymath **Leonardo Da Vinci**, **Naum Gabo** and **Barbara Hepworth**. We will use this knowledge to make models of different vehicles out of a range of natural, everyday materials. The children will also continue to have weekly sessions with our Music Teacher, Tom. The children will be learning songs and rhymes. They will focus on singing and copying rhythm. We will also be developing our oracy skills by using our new outside stage area to perform our roleplay together.

## Communication and Language



Children will continue to learn new daily vocabulary through 'Word of the Day' and will use this language within partner talk and small group discussions. This term, our oracy focus will be around presentational talk and developing our interaction skills through immersive roleplay – including the transformation of the Reception classroom into an airport and aeroplane!

Children will be supported to follow more complex two-part instructions (in different contexts) and will begin to answer 'why' questions, using longer sentences and connectives to link their ideas. Through drama and storytelling, children will develop their abilities to follow a story without pictures or props and will retell simple stories.

## Personal, Social and Emotional Development



This term, we will further develop our Class Charter to incorporate the children's own ideas on how they can become rights respecting citizens. We will investigate inspirational 'Changemakers' from both the past and present, including **Martin Luther King Jr**, **Greta Thunberg**, **Amelia Earhart** and **Asquith Xavier** and will then consider what we can learn from them to apply to ourselves. This will be a focal point of circle time discussions.

Now the children are settled, will be working on active and collaborative learning, incorporating using the STEAM Lab and completing tasks together in small groups. We will be encouraging the children to vary their friendship circles and take an active role in making sure all their friends feel included. With adult support, the children will begin to solve small conflicts through speaking to each other and being assertive, e.g. "Please stop that, I don't like it" or "Can I have a turn when you are finished?" Children will be encouraged to take on new challenges and will be supported to develop their resilience skills and to adapt their work or ideas when something hasn't gone to