



Caring



Respectful



Curious



Honest



Informed



Active



Welcome back to the Summer Term 2022 at Torriano, where we will be taking part in a whole school project called The World Reimagined. This exciting national art initiative explores themes of racial justice and working together. Our year group units this term are Monarchy in summer 1 and Castles in summer 2. The monarchy unit focuses on three significant individuals: Queen Elizabeth I, Mansa Musa and Lakshmibai, the Rani of Jhansi. The castles unit is an exploration of castles, throughout the world, powerful homes of the past from the Great Zimbabwe to the Tower of London.

## Phonics



We will continue to follow the new Little Wandle framework during the summer term. The focus will be on recapping all the phase 2, 3 and 5 sounds and spellings previously taught. Please look out for information about workshops around the phonics screen which will take place in June.

## English



In English, our main two texts during the summer term are 'The King Who Banned the Dark' for summer 1 and 'The Very Last Castle' in summer 2. Across these units of work, the children will develop their sequencing skills, decipher between fact and opinion and write their own instructions. They will also rewrite a known story, further develop their use of conjunctions and explore and write non-fiction texts. In reading, alongside the Little Wandle guided reading program, we will focus on their Lucy Literal comprehension and Inspector Inference skills.

## Maths



In maths, we will continue to build upon previous knowledge related to place value and addition within 20. Later in the term, we will explore place value to 100, multiplication and division (unitising and coin recognition), position and direction, and time (halves and quarters). We will use a variety of representations, visuals and oracy activities to support learning and deepen their mathematical reasoning skills.

## Science



In the first half of the term, we will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. In summer 2, we will identify and describe plants. We will learn about a variety of trees, including deciduous and evergreen. Year 1 will also learn about the basic structure of common flowering plants, including trees and how they contribute to the wider environment.

## History

In summer 1, our monarchy unit will focus on and evaluate the lives of three significant individuals or monarchs from the past: Queen Elizabeth I, Mansa Musa and Lakshmibai the Rhani of Jhansi. In Summer 2, the children will delve into the history of castles - where, why and how they were built. Also, who lived in them and what it was like to live in them!

## Geography

With the primary focus of these units being history, geography will be taught through maps, analysing photographs and identifying places associated with the monarchs and castles we look at. More work will also take place around naming the continents of the world and studying atlases.

## RE

In RE, we learn about concepts and ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and others beliefs. This term we will be learning about the concepts of special and creation.

## Art & DT

We will learn how to draw to scale and use tints and tones to make black and white paint. We will then sketch our own castles using these techniques and inspiration from artists from around the world. We will also begin to model objects including our own castles.

## Music

Each Friday, we will have music lessons with Tom where we will consolidate work from across the year. The main focus will be on part singing, hand percussion and pitched instruments. We will also learn about rhythm, pitch and tone.

## PE

We will develop our running, jumping, sending and receiving skills in competitive and co-operatives games. We will use our agility, balance and coordination to play games. We will focus on listening, knowing and following the rules. We will also learn to celebrate success.

## PSHE

We will be focusing on relationships this term, looking at the importance of friendships, how to make a new friend and how to identify a good friendship. We will also celebrate achievements and the importance of compliments. After half term, we will learn about growth and development. Children will learn how they are growing and changing and we will look at different families, including the special role they have in children's lives.

## Computing

This term, we will develop their understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider the differences between using a computer to create text, and writing text on paper.