



Caring



Respectful



Curious



Honest



Informed



Active



Our whole school theme for this year continues to be The Art of Explanation. We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum. This links in with our continued commitment to the UN's Sustainable Development Goals and places the school at the centre of important local, national and global challenges and innovation.

Our year group units this term are Creature Features, a study of animal classification in spring 1 as part of our STEAM learning and Migration in spring 2.

## Phonics



Phonics is taught daily by your class teacher.

This term we will introduce the revised Letters and Sounds, Little Wandle programme, which will follow on from previous teaching. New resources will be shared with you as we implement them.

## English



We will be writing fact files about different animals using the descriptive writing style of the non-fiction book *Funny Bums and Freaky Beaks*. In the second half term we will be writing stories based on the book *Lost and Found* by Oliver Jeffers. We will use our phonics knowledge to ensure words are spelt correctly as well as adding in lots of amazing adjectives. We will then write poetry based on our migration topic using rhyme. We will use our developing oracy skills to perform our poetry.

## Maths



This term we will be learning how to build, recognise and name common 2D and 3D shapes. We will also revisit numbers 0 to 10 focusing on place value, even and odd numbers as well as using part-whole models to partition numbers 6 to 10. In Spring 2, we will learn how to add and subtract within 10 and solve simple problems using concrete objects and a range of pictorial representations to support our understanding of these important concepts.

## Science



In the first half term, children will be introduced to the different animal groups and begin comparing and describing common animals (fish, amphibians, reptiles, birds and mammals including pets). This will be the basis for their STEAM learning Creature Features. In the second half of the term, children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## History



As part of our STEAM and migration projects we will look at the history of London Zoo and how it came into being. The children will study the changes that have been made to the zoo in living memory and the significant zoologists that shaped the zoo we visit today.

## Geography



In the second half term as part of our Migration topic, we will locate hot and cold areas of the world and find out where animals migrate to and from. We will map these journeys using simple compass directions and directional language. We will use the book *Amazing Animal Journeys* by Chris Packham as a stimulus for this topic

## RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and other's beliefs. This term the children will be learning about the concept of change through the stories of people Jesus met and the concept of sadness to happiness through the Easter story.

## Art & DT



We look at the landscapes of Clementine Hunter and paint our own versions based on what we see in our school. We will also complete drawings of animals focusing on close up studies of their bodies. This will help children develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## Music



This term children will develop their singing, listening and composing skills they will develop their knowledge of pitch through singing and tuned percussion. They will listen and copy melodies and rhythms and their previous rhythm of knowledge,

## PE



Children will learn the benefits of Yoga through a Pose, Copy and Flow system. They will create their own poses and copy others. They will also play floor tennis. In the second half term, they will move on to learning about balance in gymnastics and invasion games.

## PSHE



We will be thinking about how we can be caring, respectful, honest, active, informed and curious members of the Torriano community. We will be sorting wants and needs, celebrating 'being me', exploring differences and similarities and thinking about keeping safe at home, online and at school. We will also learn strategies to cope when feeling worried or anxious

## Computing

We will be learning about searching on the internet and web skills. We will also learn about who we can trust online using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.