

Executive Headteacher: Helen Bruckdorfer BA

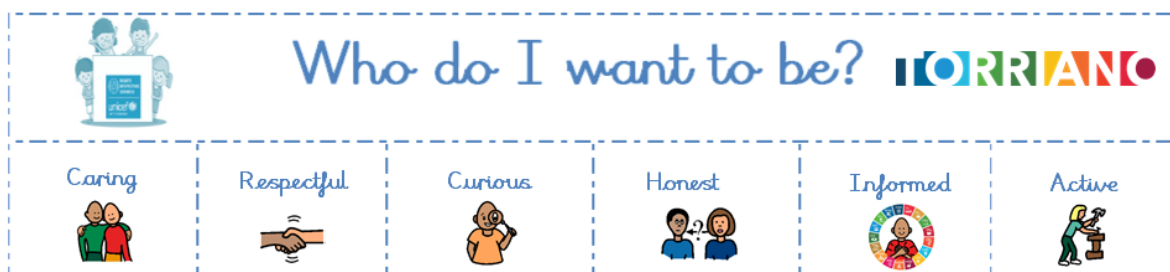
Wednesday, 27 April 2022

Dear Parents and Carers,

Welcome back to the Summer Term 2022 at Torriano. For the summer term, we continue our whole school theme, The Art of Explanation. We kicked off the term by celebrating Earth Day on Friday, encouraging the children to consider innovative ways to help combat climate change and develop our relationship with nature. We will also be taking part in a whole school project called The World Reimagined.

All children will use their science learning to further develop their investigative skills with our Scientist in Residence Dr Lucy Collinson from the CRICK Institute. Other exciting partnerships will really bring the children's learning to life and include The University of Westminster, Camden Beeline, Shakespeare Birthplace Trust and Creative Collaborative. We will also be celebrating the Queen's Platinum Jubilee at the end of this half term.

This letter and curriculum leaflet gives further information regarding this term's learning. You will be updated regularly through the newsletter, website and school Twitter feed @TorrianoJuniorS.



The attached curriculum leaflet gives you an overview of the learning that will be taking place this term in your child's year group. Through our Monarchy project in summer 1, your child will be learning about the lives of three significant individuals or monarchs from the past; Queen Elizabeth I, Mansa Musa and Lakshmibai the Rhani of Jhansi. In Summer 2, the children will delve into the history of castles - where, why and how they were built, who lived in them and what it was like to live in them!

All classes will use Torriano Timelines and Knowledge Quarters to support children to learn, remember and recall key facts about Monarchy and Castles.

Trips






We are delighted to be able to plan and take children on a range of educational trips once again. All trips will be risk assessed and you will be informed about them in advance. This term we are visiting The Charterhouse to experience what it was like under the rule of Queen Elizabeth I. Our partnership and trips for the Castles project are still to be confirmed.





Attendance and Punctuality

Ted and Earl will be on the lookout for good attendance and prompt school arrival this term. We will be celebrating good attendance and time-keeping behaviour in our weekly special achievement assemblies. Attendance at school is essential for all children, to support their academic development and wellbeing. We continue to work towards our attendance target of 97%. We appreciate the challenges that Covid presents and take this into account for children's attendance. We encourage you to monitor your child's attendance using Arbor to ensure their attendance remains excellent. Please ensure you download the Arbor App to access your child's profile and complete payments.

Home Learning

 Google Classroom Homework	<p>Children receive homework at Torriano from year 1 via Google Classroom and in their homework books. Children have been set up on Google Classrooms for 2021-22 and homework will be set online. Login details and the class code have been sent home. Homework is set on Wednesday and should be brought back to class, or uploaded online, by Monday morning.</p>
Home Reading 	<p>Parental support is hugely important for developing reading skills, confidence and understanding. Even if children are independent readers, we still encourage parents to read with them or listen to them and discuss the books they are reading.</p> <p>In year 1 and 2 children should be reading at home for around 10 minutes a day. To help the teachers understand what and how much children are reading, we ask that they, or you, complete their reading record at least three times a week with a simple comment such as 'I/She enjoyed this book because...' 'It was funny when...'</p> <p>Reading records (monkey books) and reading books must be brought in to class every day so that children can change their books with increasing regularity. Reading records will be checked regularly by adults, with regular teacher comments.</p>
Phonics – Little Wandle	<p>The spring term saw the successful implementation of the new systematic synthetic phonics programme 'Little Wandle'. Whole class phonics lessons take place daily in Year 1. Alongside this, tailored interventions take place to ensure the children make accelerated progress to help towards the Year 1 Phonics Screening that takes place in June. An exciting element of this new programme is the implementation of group reading sessions after phonics lessons, where children will read one decodable book three times across the week with a different focus on each session.</p> <p>Session 1 – decoding Session 2 – prosody (intonation) Session 3 – comprehension</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>

	<p>Decodable books will be allocated to children based on the sounds (grapheme-phoneme-correspondences) that they have already learnt in school, meaning that they will not encounter unfamiliar GPCs in their books. This will ensure success in reading and boost our children's confidence as readers.</p> <p>In support of this, we have launched an online Harper Collins platform, where our families can access their child's weekly decodable book at home. Your child will have their login inside their reading record or home learning book. Children will also take a home a reading for pleasure book from the book corner, which families can read to, and with, their children for enjoyment.</p>
 <p>Fluency in maths</p>	<p>Knowing number facts is an important tool to enable your child to feel confident in maths. Revising number facts, including counting in twos, fives and tens, is an easy way to support your child's progress in mathematics and we encourage children to revise them regularly. Learning number bonds to ten, twenty and one hundred fluently (e.g. $9 + 1 = 10$, $5 + 5 = 10$) and starting to tell the time are key skills for Key Stage 1.</p>
<p>New words</p> <p>Ask me what this means...</p> 	<p>Direct vocabulary teaching of new words linked to the learning takes place every day. On a Friday, children choose one of their new words to wear on a sticker and discuss its meaning with their friends and the adults they meet. We encourage you to speak to your child about their chosen word each week. This will help them to deepen their understanding of the new vocabulary and to develop their oracy skills.</p>

Homework, reading books and reading records should be kept in a book bag as these are used/referred to regularly in class.

PE

PE will take place every Wednesday and Thursday. Children will not be changing for PE so please ensure they wear appropriate clothes for physical activity on these days, including trainers. Please note, we have and will continue to do a Daily Mile, so it is important that children wear appropriate footwear daily.

We look forward to an exciting year and are available at pickup to discuss any queries at the end of each school day.

Kind regards,

Jack Holmes, Rosemary O'Brien and Ashleigh Murray