



Caring



Respectful



Curious



Honest



Informed



Active



Welcome back to the Summer Term 2022 at Torriano, where we will be taking part in a whole school project called The World Reimagined. This exciting national art initiative explores themes of racial justice and working together. Our year group units this term are a geography unit on The United Kingdom and a history unit on Harriet Tubman with particular focus on what makes her a Changemaker. We will also be looking at plants for science, which will culminate with an exciting trip to Hampstead Heath to support our learning.

## Phonics and Spellings



We are continuing to learn year 2 tricky word spellings.

We will also continue to make connections between our spelling patterns and the links with the sounds from the new Little Wandle framework.

## English



We will be reading a range of folktales from the UK, using these as inspiration for our own story writing. We will be looking at poetry as well non-fiction texts about Harriet Tubman.

In terms of grammar, we will think about adding suffixes to words, furthering the use of conjunctions, apostrophes and accurate punctuation. Linked to this, we will have a growing focus on children editing their own work.

## Maths



We will be recapping all four operations (addition, subtraction, division and multiplication), as well as developing knowledge of fractions of shape and amounts.

Telling the time is an ongoing objective where we'll be looking at applying our understanding of time in real life contexts. In Summer 2, we will also be focusing on geometry, position and direction. We will be learning about measure and capacity and solidifying our understanding of money.

## Science



This term sees us focus on plants. We will think about seeds, understanding why plants spread their seeds and how they do this.

Then, we will consider what seeds need to grow and experiment to see this in action. Furthermore, we will think about the life cycles of animals, particularly the change of the caterpillar into a butterfly.

## History



We will be learning about the history of the UK and how it was formed. In summer 2, we will be focusing on Harriet Tubman and the Underground Railroad she pioneered in order to free enslaved people. We will research and establish how she became such an iconic and significant changemaker.

## Geography



In summer 1 geography, we will be focusing on the United Kingdom and which countries it is made up of. We will be looking at the capital cities in each of these countries and what seas surround them. In summer 2, through our Harriet Tubman unit, we will study the associated areas of North America.

## RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and others' beliefs. This will include looking at special places and their meaning within different religions and learning about gods from different religions.

## Art & DT



In art, we will be learning how to create observational drawings and collages linked to our science learning.

We will also study various artists, including Van Gogh, to look at different techniques and styles to help us represent our ideas and feelings for our history and geography units.

## Music



Each week, we will have music lessons with Tom where we will consolidate work from across the year. The main focus will be on part singing, hand percussion and pitched instruments. We will also learn about rhythm, pitch and tone.

## PE



We will develop and use our running, jumping, sending and receiving skills in competitive and co-operative games. We will develop simple tactics for attacking and defending. We will focus on knowing and following the rules.

## PSHE



We will be focusing on how changes and transition occur in our lives. We will begin the transition process for year 3 by having a 'buddy scheme'. This involves spending time in the KS2 building, classrooms and playground. The children will have a buddy that they can reach out to and spend some time with at the end of the day once a week.

## Computing

This term, year 2 will be using a computer to create music. We will compare creating music digitally and non-digitally looking at patterns and purposefully create music. In the second half term, we will be introduced to the term 'data'. We will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help organise data.