



Who do I want to be? TORRIANO

Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Welcome back to the Summer Term 2022 at Torriano, where we will be taking part in a whole school project called The World Reimagined. This exciting national art initiative explores themes of racial justice and working together. Our year group unit this half term is Brazil. As part of this, we will be exploring the art of South America. For the second half of the term, we will travel back in time to the Maya Civilisation, starting with a visit from the exuberant and informative Mexicolore and further developing our understanding of the human and physical geography of the region.

English



We will continue our work with poet Paul Lyalls, who is delivering a series of workshops, which will culminate in a published anthology of the children's poetry and a performance at St Pancras International Station. During our Brazil topic we will continue our focus on grammatical techniques (such as parenthesis) and sentence structure as we write information texts. When studying the Maya, we will create our own creation stories, focusing on adding detail and drama to our creative writing as we study 'Popul Vuh', Maya creation myths.

Maths



In the summer term, Year 5 will start by focusing on division and ensuring we are secure with written methods. We will then move on to geometry and measure, where we will undertake practical activities to help us appreciate how this maths can be used in a real life working context. As always, we will continue to develop our fluency skills through our daily Fluent in five arithmetic challenges or through Add'em's problem of the day.

Science



We will further develop our enquiry skills through the topic of Living Things and their Habitats, with a focus on life cycles and how these differ in mammals, birds, insects and amphibians and also looking at how some animals and plants are able to reproduce. Moving on to Animals, including Humans, we will consider how humans change as they move into old age. Underpinning this, will be our use of working scientifically skills.

Geography



We will explore the physical and human geography of the country of Brazil, whilst also learning about the impact of consumerism on the Amazon Rainforest and the people of Brazil. We will consider the rainforest's many uses and inhabitants and the moral and ethical dilemmas presented by the deforestation of the rainforest and its effects. We will further develop our knowledge of rivers by comparing our local knowledge to the Amazon river

History

In our exploration of the Maya culture we will look at the timeline of the Maya civilisation and their influence on life in South America today. We will consider their number systems, food and dress, games and sports. We will examine the temples in which they visited and sacrificed, in addition to their fascinating creation stories, as told in Popul Vuh.

PE

In PE, we will be learning a range of invasion games, developing our use of offensive and defensive tactics, how we use space and improving our reflection on the application of these skills. To complete the unit, we will be developing our own invasion games.

RE

In RE, we learn about concepts and broad ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and others' beliefs. The year 5 concepts this term are 'God Talk' and Community.

Art & DT

In art, we will learn techniques for self-portraiture using the work of Frida Kahlo as inspiration. Whilst studying Brazil, we will also look at the work of a number of artists inspired by Brazilian culture such as Lygia Clark and her sculptures inspired by favelas.

Music

Year 5 will learn the origins of Brazilian samba. They will learn the names of the instruments, various rhythms and how the Bateria play together. They will learn and perform an original piece that will be recorded.

MFL – French

Pupils use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using 'parce que' (because). They use the language they have learnt to create short raps or songs about food, sports or music. Pupils are encouraged to speak aloud when possible, building confidence.

PSHE

We will be learning about life in the wider world, including cycle safety, budgeting and understanding why people migrate. We will be learning about puberty and how humans' bodies change between a baby and an adult. We will explore the emotional and physical changes involved in puberty.

Computing

Year 5 will develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and small groups to investigate the use of devices and software. Pupils are guided with step-by-step support to take their idea from conception to completion. The use of green screen will be incorporated into this unit.