



Who do I want to be? TORRIANO

Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Our whole school theme for this year is The Art of Explanation. We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum. This links in with our continued commitment to the UN's Sustainable Development Goals and places the school at the centre of important local, national and global challenges and innovation. Our year group unit this term is The British Empire. We will focus on India as a key study due to its significant impact on trade and mobility. We will think critically about the legacy left behind by the Empire, identifying the lasting impact on Britain and the rest of the world whilst also exploring the human rights implications of the choices made by leaders.

## English



Year 6's authorship will truly thrive this term as we write our own fictional narratives, set in India during the rule of the British Empire. We will be interweaving dialogue to show characterisation and advance action when studying: 'Dindy and the Elephant' by Elizabeth Laird (Hannah/Matt's group), 'Strong as Fire, Fierce as Flame' by Supriya Kelkar (Kat's group) and Rudyard Kipling's classic 'Jungle Book'. We will continue to revise reading and SPAG skills for the upcoming SATs tests too.

## Maths



As part of our mastery curriculum, the children will be using concrete and visual representations to solve problems involving fractions, decimals and percentages. We will also be embarking on an art project inspired by Kandinsky. Within this we will teach and then apply a range of measurement and geometry objectives to create maths-based art outcomes. We will also be practising our times tables, mental fluency and arithmetic skills.

## Science



Our new science topic is Living Things and their Habitats and we will commence this biology unit (after the pre-assessment) with a visit to London Zoo! This unit entails classifying animals and plants by their observable features, identifying the common features of the different animal groups. We will work scientifically by using scientific diagrams, labels and classification keys to represent scientific information.

## History



What legacy has been left for us by the British Empire? How did Britain become so powerful? Should we be proud or ashamed? These are all questions we will be exploring in our study of the British Empire this term. We will be learning about key events in both the history of Britain and the world that have shaped our society today. We will use primary and secondary sources to do this.

## Geography

While studying the expansion of the British Empire, we will improve our locational knowledge by locating the world's countries on atlases. We will be closely considering the geographical advantages and disadvantages for movement, invasion and trade.

## PE

Children will focus on the important skills of collaborating, communicating and competing to show the values of fair play. The concepts of success and defeat will also be explored. These will be explored through basketball, poull ball and bench ball. In Spring 2 we will be learning tchoukball, and netball skills.

## RE

In RE, we study key religious concepts. This term, Year 6 will learn about the concept of justice by looking at stories from different faiths. In the second half term, we look at the concept of laws through Christianity.

## Art & DT

As well as studying the abstract works of Kandinsky, creating our own pieces using geometry skills, we will also be studying the recreating prints from a range of countries in the British Empire. We can't wait to explore new mediums in art!

## Music

Pop-tastic! Year 6 will learn about contemporary popular music of the 20th century - looking at Blues, Jazz, Rock 'n' Roll, Hip Hop and Pop music. We will look at the cultural and social effects of music as well as learning a range of songs and techniques such as a 12 bar blues chord structure.

## MFL - French



Monter un café – Creating a cafe. Through role play rooted in strong Oracy in skills, children will use learnt vocabulary to prepare for a shopping task during our school journey to Paris. Le passé et le present. We will introduce the perfect tense within the context of history.

## PSHE

Year 6 will start the term by learning about employment and considering how variations in adult salaries are formed. Later on, we will learn about government and study how a parliamentary debate takes place in the House of Commons.

## Computing

Year 6 will focus on key computing skills and processes by producing descriptions of how platforms such as search engines should be used using correct vocabulary. We will also be learning about the key components of e-safety around Safer Internet Day.