

Torriano
School

Curriculum
Information
Autumn 2022



Who do I want to be?

Caring



Respectful



Curious



Our year group unit this term is 'Kentish Town Community and the Heroes Who Help Us'. Through this we will learn about what makes each of us unique; based on what we like, who our families are, and where we live. We will start our learning by meeting and finding out about the roles of different people in our school. The children will then explore the wider community, meeting local heroes who help us.

Understanding of the World

This term, we will be exploring and settling into our new learning environment. As part of our theme, 'Who do I want to be?' we will be talking about our families, traditions and experiences. We will be meeting and finding out about both our school and wider community, celebrating the heroes who help us.

Through high quality texts we will be curious and investigate inspirational figures from the past and present, including the 'polymath' Ada Lovelace. As a whole-school focus, we will also introduce Black History Season.

Literacy



We will take part in daily phonics to develop reading and writing skills. With help from Decoder Dog, we will begin to learn Phase 2 sounds and 'Tricky Words' from our new systematic synthetic phonics programme 'Little Wandle'. We will begin to take part in weekly group reading sessions, with a decodable book that has been matched to the sounds children have learnt.

We will enjoy listening to a range of poems and stories. To develop comprehension skills, we will dive into our Heroes Who Help Us topic through a selection of fiction and non-fiction books, including 'All Are Welcome' Alexandra Penfold and 'Heroes Who Help Us From Around the World' by Liz Gogerly. We will create an inviting and inspirational Book Corner.

Our friend, Wanda the Wordsmith, will pay us a visit and will encourage us to develop our mark-making skills by recording thoughts and ideas. Each day we will write our name, and will be encouraged to apply new phonic knowledge and practise letter formation.

Maths



Using a Maths Mastery approach, children will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5 through concrete experiences. They will also begin to compare sets of objects using comparative language.

We will develop counting skills and knowledge, hear and join in with the counting sequence, compare sets of objects by matching and connect quantities and numbers by exploring different ways of representing numbers on fingers. We will explore 2-D shapes, create patterns, develop their positional language and compare size, mass and capacity.

Physical Development

We will enjoy weekly PE sessions with our fantastic PE teachers Carmen and Abdi. We will begin by learning how to negotiate space and play racing games with our friends. We will then explore different equipment and be encouraged to take risks and challenge ourselves. We will finish the term by learning how to dance and express ourselves by moving in different ways.

Through a selection of exciting, carefully planned activities we will develop their fine motor skills, which will in turn support us when forming letters and using scissors.

Expressive Arts and Design



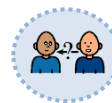
Following children's ideas and interests, we will collaborate to transform our Book Corner and learning environment. In our Studio, the children will be taught key creative skills which will enable them to become independent creators including colour mixing and scissor skills. Every week we will have music lessons with Jess Dowdeswell, learning a range of songs and how to sing in a group. We are all looking forward to the annual EYFS festive performance!

Communication and Language



As part of our whole school oracy focus, the children will begin to develop their communication skills through listening activities and by engaging in whole-class discussions. The children will meet Lucy Literal who will share her love of learning new words. She will help the children to broaden their vocabulary and then apply their knowledge through using our 'Words of the Day'. We will introduce the 'talking roles' to support the children and help them understand what makes a good communicator. Reception will then be encouraged to transfer these new skills into their independent play through structured role play activities and interactions with adults and peers.

Personal, Social and Emotional Development



This term we will be talking about what we can do, what we like, our family, pets and wider community. We will learn about the school values (caring, respectful and curious) and work together to create and become familiar with our Class Charter through our key text 'The Friendship Bench' by Wendy Meddour. We will also focus on getting to know each other and learn what it means to be caring and how to be a good friend. Children will be introduced to the Zones of Regulation to help them recognise and identify their feelings and will begin to develop a range of strategies to help them manage different emotions. As Reception become increasingly familiar with our classrooms, children will learn how to be respectful towards resources and will be encouraged to take responsibility for looking after our learning environment. We will also learn about how our food and lifestyle choices can keep us healthy as well as developing the skills children need to manage the school day successfully, such as independently taking off or putting on their coats and shoes, going to the toilet on their own and managing their personal hygiene.