

Executive Headteacher: Helen Bruckdorfer BA

Friday, 16 September 2022

Dear Parents and Carers,

It has been another brilliant start to the new academic year at Torriano, with children settling quickly into their new classes, returning to good learning habits and being incredibly active learners. Thank you to all who attended our Meet the Team meetings with new class teachers, we hope this gave you a sense of the coming year.

This letter gives further important and detailed information regarding the year ahead and this term's learning. Please keep an eye out for parent workshops which will be running throughout the year. Our weekly newsletter, sent on a Thursday, will keep you updated of all that is happening in the school. Please also follow us on @TorrianoJuniorS .

[Together, The Future Starts Here](#)

This year, Torriano and Brecknock schools will be exploring the whole school and federation theme Together, The Future Starts Here. We are excited to embark on a deeper partnership, with each other, with our children, parents and community, increasing opportunities for everyone to learn together.

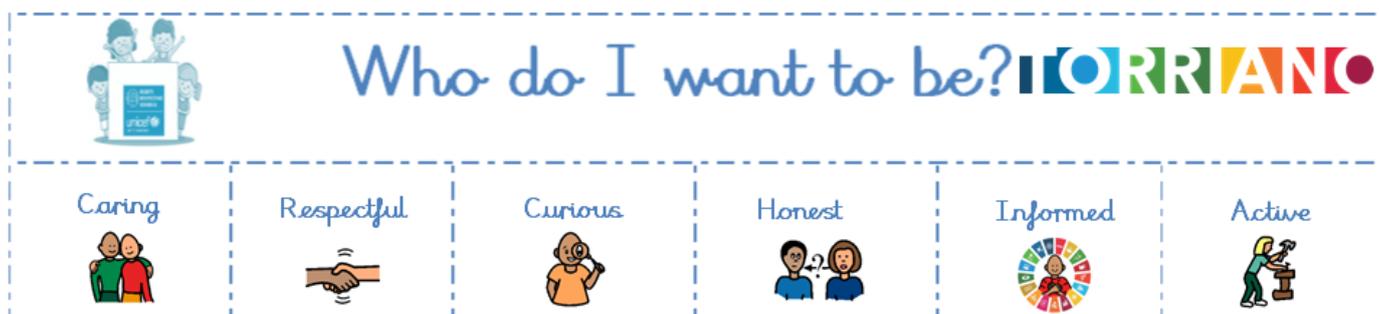


We will enrich our learning and curriculum with a focus on Sustainable Development Goals (SDGs) quality education, reduced inequalities, affordable and clean energy. In the Autumn Term we will mark key events; Global Goals Week, Ada Lovelace Day, Black History Season and Anti-bullying Week.

Please see the rest of the letter below and curriculum leaflet, detailing the core and wider curriculum for children. Knowledge mats are also being sent out to support children's learning in history, geography and science. This information will also be available shortly on our new website.

Rights Respecting Children

As a Gold Rights Respecting school, we consistently focus on the rights of the child and how these help us to develop an understanding of respect and empathy for others. At the start of this term, every class has created their class charter, underpinned by the Torriano school values.



In class, the children are praised for excellent work, participation and following the class charter and whole school values. Our behaviour system is called '1, 2, 3 Magic', which we believe complements our ethos. Children are rewarded with stickers linked to the school value they have demonstrated. These values are celebrated during our weekly special achievement assemblies.

Learning in Year 1

The attached curriculum leaflet gives you an overview of the learning that will be taking place this term. Through our Local Area topic the children will be learning about Kentish Town in living memory. They will investigate how life has changed on the high street and also explore how what we eat has changed over time by learning about where our food comes from.

All classes will use Torriano Timelines and Knowledge Quarters to support children to learn, remember and recall key facts about the history and geography of Kentish Town.

Trips

We are delighted to be able to plan and take children on a range of educational trips once again. All trips will be risk assessed and follow current guidelines. This term we will be visiting Kentish Town High Street as part of our topic.

Attendance and Punctuality



Ted and Earl will be on the lookout for good attendance and prompt school arrival this term. We understand that reaching 100% daily attendance is challenging at this time, we will be celebrating good attendance and time-keeping behaviour in our weekly, virtual special achievement assemblies. We encourage you to monitor your child's attendance using Arbor to ensure their attendance remains excellent. Please ensure you download the Arbor App to access your child's profile and complete payments.



Home Learning

 <p>Google Classroom</p> <p>Home Learning</p>	<p>Home Learning at Torriano will be given through Google Classroom and in Home Learning books. Children have been set up on their new Google Classrooms for 2022-23 and homework will be set online and in books on request. Login details will be the same as last year but with a new class code:</p> <p>1A: <u>vuwvejq</u> 1HR: <u>qneulru</u></p> <p>Children have been issued their login details at school.</p> <p>This year, we will be incorporating new online learning strategies, such as quizzes and recapping what has been taught in class, into the home learning. These will help to embed previously taught core skills and to support children to retain knowledge from across the curriculum. Home Learning books are available if children prefer to do their homework in this way but we would encourage the use of Google Classroom. Homework books, reading books and reading records (Monkey books) should be kept in a book bag as these are used/referred to regularly in class.</p>
<p>Home Reading</p> 	<p>Parental support is hugely important for developing reading skills, confidence and understanding. Even if children are independent readers, we still encourage families to read with them, listen to them read and discuss the books they are reading. In year 1, children should be reading at home for around 10 minutes a day.</p> <p>On Mondays, children will bring home a book they have chosen to read for pleasure. To help the teachers understand what and how much children are reading, we ask that they, or you, complete their reading record at least three times a week with a simple comment such as 'I/She enjoyed this book because...' 'It was funny when...' Reading records (monkey books) and reading books must be brought in to class every day so that children can change their books with increasing regularity. Reading records will be checked regularly by adults, with regular teacher comments.</p>
<p>Phonics – Little Wandle</p>	<p>At Torriano we teach a systematic synthetic phonics programme 'Little Wandle'. Whole class phonics lessons take place daily in Year 1. Alongside this, tailored interventions take place to ensure the children make accelerated progress to support reading. Additionally, group reading sessions occur, where children will read one decodable book three times across the week with a different focus in each session.</p> <p>Session 1 – decoding Session 2 – prosody (intonation) Session 3 – comprehension</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Decodable books will be sent home to children, based on the sounds (GPC - grapheme-phoneme-correspondences) that they have already learnt in school, meaning that they will not encounter unfamiliar GPCs in their books. This will ensure success in reading and boost our children's confidence as readers. These will be sent home on a Thursday to read over the weekend and must be brought back on a Monday.</p> <p>In support of this, we have an online Harper Collins platform, where our families can access their child's weekly decodable book at home. Your child will have their login inside</p>

	their reading record or home learning book. Children will also take a home a reading for pleasure book from the book corner, which families can read to, and with, their children for enjoyment.
<p>Fluency in maths</p> 	Knowing number facts is an important tool to enable your child to feel confident in maths. Revising number facts, including counting in twos, fives and tens, is an easy way to support your child's progress in mathematics and we encourage children to revise them regularly. Learning number bonds to ten, twenty and one hundred fluently (e.g. $9 + 1 = 10$, $5 + 5 = 10$) and starting to tell the time (o'clock and half past) are key skills for Key Stage 1.
<p>New words</p> <p>Ask me what this means...</p> 	Direct vocabulary teaching of new words linked to the learning takes place every day. On a Friday, children choose one of their new words to wear on a sticker and discuss its meaning with their friends and the adults they meet. We encourage you to speak to your child about their chosen word each week. This will help them to deepen their understanding of the new vocabulary and to develop their oracy skills.

PE

PE will take place every Wednesday and Thursday. Children will not be changing for PE so please ensure they wear appropriate clothes for physical activity on these days, including trainers. Please note, we will also be taking part in the Daily Mile, so it is important that children wear appropriate footwear daily.

We look forward to an exciting year and are available at pickup to discuss any queries at the end of each school day.

Kind regards,

Hannah, Rose and Alix

