



Caring



Respectful



Curious



Honest



Informed



Active



Our year group unit this term is Kentish Town Stories where we will be learning about the history and geography of our local area, the changes within living memory and the people who live here. We will take a trip to Kentish Town High Street using mapping skills and directional language. Dates for this trip will be sent to you shortly.

Phonics



Children will be taught Little Wandle phonics daily. They will recap phase 3 and 4 and then move onto new phonic spellings from phase 5 to further support their development as independent readers and writers. Home reading books will be sent home weekly, linked directly to the phonics teaching.

English



English teaching will be text based, starting with *'The High Street'* by Alice Melvin. Within this unit, children will develop their reading and writing skills to use capital letters, finger spaces and full stops through a series of fun, interactive lessons. Oracy will form the foundation of all English teaching, with speaking and listening skills being integral to learning. Daily poetry and rhyme lessons will also support the children's love of language.

Maths



This term we will have a strong focus on consolidating reception experiences and counting within 100. We will explore place value, learn our number bonds to ten and use them to add and subtract. Children will become familiar with a range of different equipment to support their mathematical enquiry, such as tens frames, number lines and Numicon. Through practical activities, children will become more confident with their number facts. We will also use money in our work around shops, identifying coins and doing simple addition, to provide real life experiences.

Science



Throughout the year, we will learn about the seasons through observation; this term the children will begin by learning about autumn. The children will also be learning about animals including humans. Children will be able to identify and name a variety of common animals and also be able to recognise whether they are herbivores, carnivores, herbivores and omnivores. They will study the different parts of the body and understand how they are associated with senses.

History



Our Local Area

We will learn the history of our local high street and find out what changes have happened within living memory. We will also create our own Kentish Town stories about our families' lives in Kentish Town.

Explorers

In the second half of the term, we will learn about and compare different significant explorers and inspirational figures. These will include, Roald Amundsen, Marco Polo, James Cook, Mary Kinglsey and Mae Jemison

Geography



Our Local area

We will be exploring our local surroundings and creating maps to develop our locational knowledge. As part of our local High Street study we will be thinking about Kentish Town geographically, in relation to the rest of the world.

Explorers

In the second half term we will map the voyages of explorers using directional language.

RE



We learn about different concepts in RE lessons, encouraging discussion and debate. This term we will look at the concept of symbols, linking to the Harvest celebration. After half term we will learn about the concept of celebration through the Christmas story.

Music



The children will develop their understanding of duration by identifying long and short sounds in their local area and the environment around them. They will apply this learning through performance using their voices and in their singing. After half term, the children will learn repertoire to perform in the KS1 Nativity, learning how to sing accurately in a group.

Art & DT



The children will use a range of materials creatively to design pictures and objects linked to shops and the High Street. We will look at the work of Alice Melvin, The Secret Artist and later in the term, Yinka Shonibare. We will also look at creating art work using a range of different materials, linking to our science topic.

PE



Pupils will learn how to move safely and confidently changing speed and direction to avoid others. They will understand attacking and defending roles. They will explore competition and learn how to deal with winning and losing. Pupils will also explore, create and perform movements and actions in time with the music, using the 'Explorers' topic as a stimulus.

PSHE



Our lessons will focus on the mental health and wellbeing of our children. We will set goals for the year ahead and build resilience. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights. We will also look at the school values and competencies and identify when and how we demonstrate these in our school.

Computing

Pupils will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly