



## Who do I want to be? TORRIANO

Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Our year group units this term in Year 3 have a history focus. We start with Prehistoric Britain, and after half term, we will move on to learning about the Shang Dynasty. We will be focusing on the development of these civilisations and how settlements formed, considering changes in Britain from the Stone Age to the Iron Age.

### English



Starting by recapping word classes and sentence structure, we will write a retelling of 'Minnow and the Bear'. We will then practise our skills through writing our own instruction texts about how to make a Stone Age clay pot. We will also be using our Lucy Literal and Inspector Inference reading skills to investigate the book 'Stone Age Boy' and plan, edit and write our own diary entry based on the characters in the book. After half term, we will be writing letters to characters in our focus text, 'Where the Mountain Meets the Moon'.

### Maths



This term we begin by focusing on place value and securing and extending our knowledge of 2 and 3-digit numbers. We will explore how to build 100 in different ways and practise using our reasoning skills to answer a range of questions. Children will be problem solving independently and discussing as a class. In mental maths we will be recapping our number bonds to 10 and getting excited about our times tables in preparation for Autumn Slam multiplication competition. Later on in the term, we will be looking at strategies and methods for addition and subtraction.

### Science



In science, we learn about bones and movement this term in our STEAM unit. We investigate why certain animals need a skeleton and muscles to move and classify vertebrates and invertebrates. We learn about healthy eating and why it is important for us to maintain a balanced diet. Our focus next half term will be on the functions of different parts of a plant and the life cycle of plants.

### History



Our history focused topic on Prehistoric Britain will enable us to deepen our understanding of different historical sources. This topic will also have a strong focus on the concept of chronology. This work will also be supported by our Torriano timeline, which is displayed in our classrooms. We will then move to focus on the Shang Dynasty, asking and answering questions about the first politically centralised state, as a celebration of diversity for Black History season.

## Geography

Through learning about the prehistory of Britain, we will support our knowledge with map work locally and globally.

This work will enable us to develop our awareness of the position and scale of the continents when we look at the Shang Dynasty.

## PE

We will develop our sending and receiving skills in different games. We will explore with different game formats, rules and scoring systems. We will learn how to follow rules and play fairly, making sure to include everyone in our games. We will also learn how to share and consider other children's ideas.

## RE

In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and other's beliefs. This term we will be looking at the concepts, Angels and the Symbol of Light.

## Art & DT

We will be exploring prehistoric artwork and crafts from across Europe and Africa then recreating our own. Following on from this we will focus on Steve McQueen for Black History Season. Later in the term, we will be looking at Chinese traditions to inspire our own work.

## Music

As part of their learning about Prehistoric Britain, the children will devise their own rhythmic composition, developing their understanding of standard written notation and using their own methods to record their work. After half term, the children will prepare for the Christmas Show, learning to sing accurately and confidently in harmony as part of a mass choir.

## MFL - French

Year 3 pupils start with the phonics, learning the vowels first. They practise these using a variety of activities. They learn the numbers 1-12 and how to ask and give their age. Then they learn the other key phonic sounds. They read rhyming stories, sing songs, practise tongue twisters.

## PSHE

We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights.

## Computing

Pupils will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. In Autumn 2 they will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.