



Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



OVERVIEW FROM HB/HC TO BE INSERTED

Our year group history and geography unit this term is Ancient Greece. Through this topic, we will be exploring big ideas from Ancient Europe, including democracy. After half term, we will move on to learning about the Romans and their impact on Britain. During this time, we will visit ancient Roman sites in London.

English



We will be reading wide range Greek myths, including The Odyssey, focusing on predictions, inferring a character's feelings and summarising. We will be writing a range of texts, including character descriptions, narratives and information texts.

Using our List of Magic, we will practice using the correct punctuation and Year 4 spellings. Our grammatical focus will be complex sentences, expanded noun phrases and fronted adverbials.

Maths



As part of maths mastery, maths will be taught using visual and concrete representations to support children's developing understanding. Challenge will be posed in the form of problem solving and verbal and written reasoning. In preparation for our work on multiplication and division later on in the year, we are encouraging children to practise their times tables every day. We will start the autumn term with place value, which focuses on knowledge of number before moving into addition.

Science



We will start by focusing on the digestive system and teeth. Through experiments and observation we will investigate the function and properties of each part of the digestive system.

Working scientifically and using the STEAM Lab, the children will build on understanding what makes a fair test, prediction and observation skills and ask their own questions about the world.

History



What is the legacy of the Ancient Greeks? We will answer this question by studying the geography of Greece and the daily lives of the people including Ancient Greek values and achievements, with particular emphasis on democracy, language, sport, architecture and rhetoric. This will culminate in a debate: Which is the most important legacy of the Ancient Greeks?

In the second half term, we will be exploring the Romans in Britain and learning about key figures including Alexander the Great and Septimus Severus, linking to Black History Season.

Geography

This half term, the children will spend time identifying where the Ancient Greeks lived, plotting the journey Odysseus made on a map and thinking about how where we were placed influenced their daily lives.

We will also be developing our map reading skills through looking at a range of different maps.

PE



We will develop their hand eye coordination when sending and receiving an object in a game. We will play games with different rules and challenges focusing on playing fairly, including others and trusting our teammates. We will also explore, create and perform movements and actions in time with the music using the 'Romans' as a stimulus.

RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their own and other's beliefs. This term we will be concentrating on the concepts of Holy and Symbols.

Art & DT



Art work this term will be linked to Black History Season, we will be exploring artists and their use of colour to depict mood and researching contemporary artists from the UK. We will be designing plates based on our own Black History role models inspired by Annis Harrison

Music



As part of their learning about Ancient Greece, the children will devise their own multi-layered composition inspired by ancient instruments and melodic conventions. After half term, the children will learn to sing accurately and confidently in harmony as part of a mass choir and performing percussion accompaniment.

MFL - French



This unit focuses on numbers 1-31, months, dates, birthdays, language to do with birthday celebrations and some more Christmas vocabulary. We will use the new language to understand and create invitations. We will learn about how epiphany is celebrated in France, understand songs, stories and video about birthdays and other celebrations.

PSHE



This term we will focus on the mental health and wellbeing of our children. We will set goals for the year ahead, build resilience and focus on rebuilding connections. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights.

Computing

We will create programs by planning, modifying, and testing commands to create shapes and patterns, using Logo, a text-based programming language. In Autumn 2, we will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks, which need to be kept secure.