



Who do I want to be? TORRIANO

Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Our year group units this term are the Anglo-Saxons and the Vikings. Over the next few months, we will identify connections between these periods of history and examine the impact they have made on Britain today. We will visit the British Museum to explore the items found at the Sutton Hoo burial site and take part in a two-week intensive swimming course at Kentish Town Pool.

English



We will be exploring the Anglo-Saxon tale of Beowulf, through which we will practise our Lucy Literal and Inspector Inference reading skills to investigate character and setting descriptions. We will use this, along with our Year 5 grammar skills, to write our own ending to the tale of Beowulf, as well as diary entries and letters in character. Later in the term, we will be writing our own newspaper reports and explanation texts detailing the sudden invasion of the Vikings to Anglo-Saxon Britain.

Maths



This term, will spend time investigating the following subject areas through our Mastery approach to mathematics: place value, decimals and our four number operations. We will also focus on developing our reasoning skills, depth of knowledge and confidence in these key areas using Add'em's questions.

We will continue to build on last year's work on times table knowledge, ensuring the children have a fluent level of mental maths.

Science



We will further develop our enquiry skills through the topic of Living Things and their Habitats, with a focus on life cycles and how these differ in mammals, birds, insects and amphibians and also looking at how some animals and plants are able to reproduce.

We will then move onto looking at forces, investigating areas such as opposing forces, gravity and friction. This will also combine with art, focusing on Futurism and how we can express scientific concepts and motion through art.

History



Following on from the children's learning about Roman Britain last year, this term we will be studying the Anglo-Saxons and Vikings in ancient Britain and answering our question, 'What is there to discover?'

We will be using a range of historical sources to find out about the past and discover what these groups of people left behind both physically and culturally. We will then link this to our own heritages, mapping how many historic societies have helped to shape ours.

Geography



Whilst studying the Anglo-Saxons and Vikings, we will use mapping skills to investigate where they came from and settled and why. We will then delve closer in to the regions of Anglo-Saxon Britain and compare these to the modern counties of the UK. We will also learn about geography push and pull factors which lead to migration and make connections between movement in history and global movement of people now.

PE



We will master sending and receiving an object in a competitive game. We will play games focusing on using attacking tactics, playing fairly, including others and speaking about our performance with others. We will develop our swimming skills and consolidate our self-rescue skills in different water situations.

RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and other's beliefs. The year 5 concepts this term are Faith and Prophecy.

Art & DT



In art, we will be focusing Anglo-Saxon art and its role in their culture. We will create our own Anglo-Saxon shields and illuminated lettering designs. In DT, we will be undertaking two projects: Anglo-Saxon settlements and Viking ships. Will then use our investigative science skills to test their endurance.

Music



We will learn a brass instrument from scratch with Camden Music this year, as well as recapping important pitch and rhythm notation to support their musicianship. After half term, we will prepare for Christmas, learning to sing accurately and confidently in harmony as part of a mass choir and providing melodic accompaniment.

MFL - French



This unit starts with simple calculations based on the five times table, and leads into learning how to ask for and give the time. We will also extend our food and drink vocabulary. We learn how to say when mealtimes are and what they usually have, comparing with eating habits in France. We learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.

PSHE



At the beginning of this term, our lessons will focus on our mental health and wellbeing. We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community.

Following this, Article 24, the right to be healthy, will be a focus in lessons and we will develop an understanding of how different foods and habits impact our bodies and what we can do to keep ourselves healthy.

Computing

We will be creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. In Autumn 2, pupils will use physical computing to explore the concept of selection in programming using Microbits.