



## Who do I want to be? TORRIANO



Our overarching geography and history unit this term is World War One, where we will learn about life in the trenches, the role of women in wartime whilst also exploring the significant contributions of lesser celebrated individuals and groups. In our study and discussions, we will consider the legacy and impact left behind by the war. In Autumn 2, we will learn about the British Empire and its Colonial Legacy. This unit will explore how the British Empire spread, the effect this had on world politics and trade and we will assess the reliability of historical sources in providing us with perspectives on this period. Both of these units will entail critically evaluating our legacy and thinking about the future we want to see.

### English



In a broad and creative English curriculum, children will study a range of grammar, punctuation, spelling, composition and reading objectives inspired by high quality texts. We will commence with the evocative 'Line of Fire: Diary of an Unknown Soldier' and the beautiful non-fiction text, 'Dazzle Ships', before using Michael Morpurgo's 'War Horse' as a model for our own fictional story writing. In Autumn 2, we will use the texts 'Dindy the Elephant' and 'Strong as Fire, Fierce as Flame' to continue developing our fictional writing techniques.

### Maths



As part of our maths mastery initiative, maths will be taught using visual and concrete representations to support children's developing understandings. Challenge will be posed in the form of problem solving and verbal and written reasoning. We are encouraging children to practise their times tables every night, alongside their reading, in preparation for units later this year. During the Autumn Term, we will cover place value, key arithmetic practices and fractions, decimals and percentages.

### Science



We will be learning about animals including humans and will be identifying and naming the main parts of the human circulatory system as part of our learning about human health. Following this, we will look at living things and their habitats. We will classify micro-organisms, plants and animals based on their characteristics and reason our choices using specific scientific vocabulary. We will look at the work of pioneers in both fields of science and use their techniques to structure our own investigations.

### History



As our WWI unit unfolds, we will continue to consider how learning about our shared past can inform a more peaceful future. Through using a range of secondary sources, we will gain a chronological understanding of the events leading to The Great War, including the assassination of Archduke Franz Ferdinand. In Autumn 2, we will turn our attention to the British Empire, understanding what led to this colonisation and the lasting effect it has had.

## Geography



In looking at the 'main players' of the world's first 'great war' and mapping the British Empire's change throughout the past few centuries, we will be using tools such as atlases to refine our map skills and build on our world and European locational knowledge. This will involve cross-curricular links to history, exploring how armies were able to cross borders so easily.

## PE



We will use our sending and receiving skills to successfully participate in competitive games. We will play games focusing on choosing attacking tactics with success, playing fairly, celebrating success and respecting others when winning and losing. We will develop our swimming skills and consolidate our self-rescue skills in different water situations.

## RE



In RE, we learn about concepts and ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their own beliefs and those of others. Year 6 concepts are Rites of Passage and Interpretation.

## Art & DT



In art this term, we will be developing watercolour techniques such as bleeding and exploring the importance of colour blending. Linked to our English study, we will be using charcoal to reimagine our Line of Fire text as pieces of art, working on shading and tones.

## PSHE



We will focus on the mental health and the wellbeing of our children. We will set goals for the year ahead, build resilience and focus on building a collaborative and calm working environment.

Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights and how we demonstrate these in our school.

## MFL -French



We will learn to describe the weather and seasons to describe the climate in different places. We will study a French poem about Autumn and perform it in small groups.

We will gain an understanding of the geography of France and learn key geographical features in French including countries that border France.

## Music



As part of our learning about the First World War, we will further develop our understanding of standard written notation through devising a multi-layered composition. After half term, we will be learning to sing accurately and confidently in harmony as part of a mass choir and providing melodic accompaniment.

## Computing

We will explore how data is transferred over the internet and look at how the internet facilitates online communication and collaboration. In Autumn 2, we will explore the concept of variables in programming through games in Scratch.