



Who do I want to be?



Caring



Respectful



Curious



Our year group unit this term is 'Kentish Town Community and the Heroes Who Help Us'. Through this we will learn about what makes each of us unique. We will discuss our families, things we like/dislike and what makes us who we are. The children will have an opportunity to explore our school, the local community and meet local heroes who help us.

## Understanding of the World



We will be exploring and settling into our new environment.

As part of our theme 'Kentish Town Community and the Heroes Who Help Us' we will be talking about our families, traditions and experiences. We will be getting to know people who help us in our school and our wider community. We will read stories from different cultures and texts that give information about different jobs that exist in local communities.

We will be exploring different materials and their properties, as well as talking about the changes we notice through the seasons.

## Literacy



This term we will read a range of fiction and non-fiction books about the roles of different people within our community.

Daily, we will be singing and acting out familiar rhymes and selected poems. We will begin daily Phase 1 phonics sessions which will focus on listening to a range of sounds, copying sounds and identifying sounds. Our friend Decoder Dog will also help us with oral blending and segmenting. We will learn to recognise our names and the names of our friends. We will be exploring mark-making as a form of communication.

## Maths



Using a Maths Mastery approach, we will be learning new number songs and rhymes. We will use positional language to discuss where things are in our Nursery setting. One number at a time, we will focus on numbers 1-5 as amounts before matching amounts to numerals. Our friend Add'em will help us to spot whether we have enough or too many (more or less than) of a given amount.

## Physical Development



This term, we will be developing gross and fine motor skills. We will be learning to use small and large equipment safely and for different purposes. After settling in, we will enjoy weekly PE sessions with our fantastic PE teacher, Carmen. We will be learning how to balance and move in different directions. We will also be developing our fine motor skills through daily activities that will strengthen our hand muscles to support mark making.

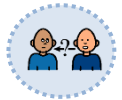
## Expressive Arts and Design



We will be exploring materials, finding out what they are and decide how we want to use them. We will be exploring colours and shapes to create our self-portraits and portraits of our family members. We will be encouraged to use our imagination to make simple models which will help us express our ideas. We will use construction kits to create small worlds and use small world equipment to tell stories.

## Communication and Language

We will be using vocabulary focused on objects and people who are of particular importance to us. During class discussions, we will be developing our oracy skills by talking about ourselves and our families. We will share books every day with children, encouraging them to talk about the pictures and the story. We will be learning new words each day linked to our autumn project. During oracy sessions, we will also be learning how to retell parts of stories, join in with key vocabulary and say whether we liked or disliked the story/poem.



## Personal, Social and Emotional Development

This term we will be creating our Class Charter, linked to our values of being caring, respectful and curious. This will help us to develop our sense of responsibility and membership of our class and the school community. We will learn collaboratively whilst getting to know our new Nursery friends, as well as what it means to be an independent learner. We will develop our social skills through role play and sharing toys and books and by talking about how we feel and how our behaviour and words affect others. We will focus on getting to know each other and learn what it means to be caring towards others. We will learn how to be respectful towards the environment, and take responsibility for looking after our classroom and our belongings. We will be learning how to be independent in self-care , e.g., changing shoes, using the toilet, washing and drying hands.