

# Torriano Year 4 Spring 2 Curriculum Leaflet



## HUMANITIES - HISTORY

Historical Skills and Knowledge Study: The Magna Carta 1215 CE and the Changing Power of Monarchs. Describe some of the social, political, religious and economic developments of the past. To begin to suggest causes and consequences of main events and changes. To describe similarities and differences between periods, making links and comparisons. To understand medieval society and the upheaval of the magna carta, including the change in power of King John. Relate the signing of the Magna Carta to modern day democracy and Ancient Greece.



## ENGLISH

Key texts: World Book Day - The Midnight Fair by Gideon Sterer, World Speech Day, The Magna Carta Chronicle, by Christopher Lloyd (non-fiction), Newswise (First News non fiction)

Outcomes: Outcome: speeches (to persuade) , global equality newspaper report (to report)

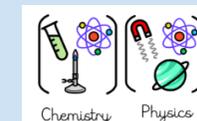


## MATHS

Fractions including decimals: Find families of equivalent fractions. Count up and down in hundredths. Find equivalent fractions for any number of tenths and hundredths. Add and subtract fractions with the same denominator. Reason about the location of mixed numbers in the linear number system. Solve problems involving fractions (fractions of quantities). Find equivalent decimals for fractions. Compare and order decimals. Round decimals to the nearest whole number. Solve simple problems using decimals and fractions. (Use measurement and money context).

## SCIENCE

States of Matter: Compare and group materials together, according to whether they are solids, liquids or gasses. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



COMPUTING - Data and Information - Data logging. Use a digital device to collect data automatically, identify and use data to answer questions.

PHYSICAL EDUCATION: Pace, Jump, Throw - Using running, jumping and throwing in isolation and combination. Develop flexibility, strength, technique, control and balance. Challenge, Teamwork, Navigate - Enjoy communicating, collaborating and competing with each other. Take part in outdoor and adventurous activity challenges both individually and within a team.

RE-Concept – Ritual Christianity: Paschal candle.

PSHE - Keeping safe around water. Online Safety focusing on trust. Lifting Limits - gender equality and how stereotypes can label people.

ART & DESIGN and DESIGN TECHNOLOGY:

Collage, link to science states of matter - Water. Artist: French Impressionist Claude Monet.

FRENCH: At the cafe - food and drink.

MUSIC: Film music - understand the origins, traditions, history and social context of the music. Composing and recording in two or more parts.

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