

Details with regards to spending: summary

SUMMARY INFORMATION	
Total amount allocated for 2022/23	£19,550

Review of outcomes in the previous academic year 2022-23

Key indicator	Amount of total allocation
Indicator 1: The engagement of all pupils in regular physical activity	£5830
Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement	£570
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£6000
Indicator 4: Broader experience of a range of sports and activities offered to all pupils	£4700
Indicator 5: Increased participation in competitive sport	£2450
<u>Total</u>	£19,550

REVIEW AND IMPACT 2022-23 SPENDING - £19,550 RECEIVED

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Engagement of most children in regular physical activity in order to develop a healthy lifestyle and good mental wellbeing.</p>	<p>Engage ALL children in regular physical activity in order to develop a healthy lifestyle and good mental wellbeing.</p>
<p>Expanded extracurricular sport clubs capacity, including more dodgeball and gymnastics clubs. We offered an inclusive extra curricular club for students with SEND. All children were offered a place to take part in extracurricular sport clubs over the year and 85% participated in a sports club. To offer inclusive extra curricular clubs for students with SEND.</p>	<p>We will continue to offer All children a place to take part in extracurricular sport clubs over the year. 100% pupil's to take part. To offer targeted inclusive extra curricular clubs for students with SEND.</p>
<p>Most children have enjoyed taking part in PE, sport events and physical activity. Curriculum includes a wide variety of inclusive sports for children to engage with and opportunities for pupil's to choose how they apply their physical activity skills.</p>	<p>All children will enjoy taking part in PE, sport events and physical activity. To continue to use Beyond the Physical curriculum and creating own curriculum. To offer staff more support via PDMs and team teaching with Arsenal and Gymnastics coaching.</p>
<p>PE equipment is organised in boxes in the shed and easy to access to facilitate PE lessons.</p>	<p>To continue organising PE equipment and resources to further facilitate PE lessons.</p>
<p>We have revisited the FMS and delivered a quality physical literacy programme across EYFS and KS1 including programmes such as balanceability.</p>	<p>To further develop the balanceability programme and introduce scooting programme, To continue to offer a quality curriculum focusing on developing the FMS in EYFS and KS1.</p>
<p>We have continued to consolidate a high-quality PE curriculum by developing staff knowledge, skills and confidence in teaching the high quality PE curriculum. Teachers worked with Arsenal coaches and Gymnastics coag during the year. We had a PE PDM and PE LDO.</p>	<p>To have more PE PDMs and LDO's. To continue to work with external coaches who upskill the teachers.</p>

More children have met the national curriculum requirements for swimming and water safety.	To continue to monitor swimming lessons and use Sports Premium for Top-Up lessons.
We have organised events to raise the profile of PESSPA within the community such as the friendly football tournament.	To organise workshops for families to support their understanding of PESSPA.
We used more time to prepare children for sports events. 90% KS2 children participate in a sports events 100% Y6 children have taken part in a sports event before they left school. We play regular matches against other schools in many sports. We introduced friendly sports tournament to KS1. Y5-Y6 organised the events.	To keep monitoring KS2 children's participation in sports events and find events for the children who didn't take part. To continue to organise more sports events and include other new sports.
1st place in CSSA Sport Competition Programme in received the 'Most Inclusive School Award'	To continue to take part in all events and organise more inclusive events to take more children.
Gold School Games Award	Renew School Games Award and look into getting platinum.
Silver Healthy School Award	Renew Healthy School Award.
Celebrated sporting achievements and motivated pupils to be active in weekly Active Assemblies.	To dedicate more time to celebrating sporting achievements and motivating pupils to be active in weekly Active Assemblies. To continue celebrating sporting achievements and PE lessons on the newsletter and on social media.

Swimming Data	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	70%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Planned expenditure for current academic year 2022-23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Staff lead	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To promote regular physical activity during playtimes and lunchtimes.	<p>Organise active playtime and lunchtime resources for different playground areas.</p> <p>Regular audit and replacement of sports equipment when needed.</p> <p>Set up a timetable with activities in the pitch and other playground areas. Revise on a termly basis. Pupils voice. Review children's choice in assembly and surveys.</p> <p>New support staff playtime training and</p>	£2000		

	refresher for existing staff: Behaviour policy and game ideas.				
To further improve our extra-curricular sport provision, offering a broad range of activities and monitoring participation.	<p>Pupils and parents/carers voices. From survey, increase number and variety of clubs e.g. boxing Another survey in Spring 2 for clubs in summer.</p> <p>Timetabled extra clubs for KS1 and KS2. In addition, KS2 can attend morning sports clubs. Review termly. Monitor participation and attendance to morning clubs.</p> <p>Keep working with external providers for dance, Gymnastics, boxing and football clubs. CB to lead sports clubs and support staff who help with clubs.</p>	£830		CB / ROB	
To promote active travelling to and from school.	<p>Participate in a variety of active travel related weeks throughout the year.</p> <p>Bikeability programme for Y4-Y6. Teachers to identify children.</p>	£500	Bikeability courses	CB / ROB	

	<p>Cycling training for beginners.</p> <p>EYFS, Y1 and Y2 to participate in balanceability programmes.</p> <p>Y6 to participate in safe travel to school workshops.</p> <p>Camden Active Travel Campaigns. Race to Health.</p> <p>Continue golden lock initiative. Purchase rewards. (PTA money?)</p> <p>Scooting experience for 'Bike to school week' winners and parallel class.</p>				
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<p>To continue to develop the Daily Mile strategy for physical activity.</p>	<p>Timetabled Daily mile for KS11. 5 times a week. Continue to review KS2 Daily Mile.</p> <p>Participate in the Cross-Country event.</p> <p>Participate in the Mini London Marathon.</p> <p>Celebrate children's effort during assembly - rewards to be given. Teachers and support staff to identify children.</p>	<p>£200</p>		<p>CB / PE Lead</p>	
<p>To promote regular physical activity outside of school by maintaining and developing partnerships with local sports clubs.</p>	<p>Promote local sports clubs and organisations linked to physical activity in school, newsletter and twitter.</p> <p>Maintain partnership with Bloomsbury and Arsenal. Explore partnership with CKC Cricket</p> <p>Explore other local partnerships. Camden clubs</p>	<p>£200</p>	<p>Worked with Bloomsbury Football Club, Arsenal, The Place and Sports Coaches.</p>		
<p>To provide opportunities for more active learning during the school day.</p>	<p>Explore and improve opportunities for active learning within lessons.</p>	<p>£2100</p>			

	<p>Explore active enrichment activities once a month the whole school takes part.</p> <p>Further develop cross-curricular activities. Orienteering.</p>				
Total budgeted cost:					£5830

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact (to be completed July 23)	Staff lead	Sustainability and next steps (to be completed July 23)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To continue to support the physical and mental well-being and engagement of our children, staff and families through PESSPA initiatives.	<p>Timetabled daily mile for ks1 sessions.</p> <p>Continue sports sessions for adults on Fridays. Offer for Brecknock to join.</p>	£570			

	<p>Keep offering high quality PE and SS programmes and communicate that to the community through the website and twitter.</p> <p>Community voice for other initiatives. Cycling for adults for both communities.</p> <p>Share PESSPA initiatives in the Newsletter.</p> <p>PE lead to complete Level 4 in supporting pupils' well-being through PE.</p>				
<p>To use the PESSPA programme as a tool to re-examine and re-establish a whole-school culture in which behaviour routines are implemented positively, consistently and with transparency, in accordance with the behaviour policy.</p>	<p>Display value bar and class PE rules in the pitch. Teachers refer to and celebrate students who show these values. Teachers give value stickers in PE.</p> <p>Continue to have PE lessons and assemblies to further reinforce the importance of the values in sport. Link the values to role models. Children use values in National School's Sport Week and organise</p>	<p>See funding for section 3 also</p>			

	<p>sports events linked to values.</p> <p>Use 'conflict corner' and 'Refocus' strategies to help children regulate their emotions and resolve conflict in PE lessons.</p> <p>Deliver specific learning themes to develop children's skills in playing, learning and regulating emotions such as 'Fair, Include, Respect'. Include this in other learning themes.</p>				
<p>To retrain new Physical Activity Leaders to continue to develop children's leadership skills.</p>	<p>Children vote on physical activity leaders (Autumn 2). Initially, children help to run activities in the playground.</p> <p>CB and AA to be trained in children's physical activity leadership skills.</p> <p>Children take part in leadership training. PE life skills Award</p>	<p>See funding for section 3 also</p>		<p>CH</p>	

<p>To encourage positive participation and attendance through PESSPA.</p>	<p>Continue to celebrate sports achievement every Friday.</p> <p>Continue to share with the children sporting competitions to participate and organise training.</p> <p>Continue weekly PESSPA news in the newsletter and events shared on twitter regularly.</p> <p>Continue athlete of the week.</p> <p>Further promote morning clubs. Offer one club to Y3-Y6 every morning.</p>	<p>See funding for section 3 also</p>			
<p>To promote community cohesion through our PESSPA offer by embedding a range of mental health and healthy lifestyle improvement programmes, improving engagement of children and families.</p>	<p>Keep organising termly PESSPA projects across the federation. National Fitness Day, London Marathon and Football World Cup in Autumn. Football Week in Spring. National Sports Week, Wimbledon and Dodgeball</p>	<p>See funding for section 3 also</p>			

	<p>Create a PESSPA programme working group (PESSPA programme coordinator, PE leaders, SS lead, SS assistant, PA lead, PA assistant and PESSPA governor) to promote this. TT as representative from school well-being group. To be completed in the summer term for September.</p>				
<p>To offer challenges and high expectations to more able learners in PE.</p>	<p>Continue to use the STEP approach in lessons to provide individual and appropriate learning for each learner.</p> <p>Introduce STEP approach to new staff.</p> <p>Continue to create an assessment and lessons that include challenges for more able learners.</p>				
<p>To further embed effective SEN provision throughout our PESSPA programme.</p>	<p>Continue to make extra-curricular activities accessible for learners with additional needs. Offer 1-1 if needed. Keep monitoring this.</p>				

	Use STEP approach in lessons to provide individual and appropriate learning for each learner. Check this with new teachers.				
To increase the number of pupils meeting the combined GLD for the new framework in EYFS.	<p>Review EYFS physical development planning document.</p> <p>CB and EYFS team to meet to review this.</p> <p>Update the physical development curriculum map for EYFS.</p> <p>Organise resources equipment bought last year to promote physical literacy during choosing time. AA to model activities.</p>				
To identify good or outstanding provision.	Self-review existing provision. Apply for afPE Quality Mark self-review tool.				
Total budgeted cost:					£570

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact (to be completed July 23)	Staff lead	Sustainability and next steps (to be completed July 23)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To maintain and improve knowledge and skills of key members of staff and class teachers.	<p>PE lead attend PE subject leaders meeting.</p> <p>CPD opportunities for PE and sports coaches: swimming, dance and gymnastics.</p> <p>PE specialist and PE lead continue to run surgeries to support staff with planning and assessment.</p> <p>Teachers CPD</p> <p>Continue working with Arsenal coaches to upskill class teachers. Y3-Y4 teachers in the Autumn term.</p>	£5000			

	<p>Y5-Y6 teachers in the Spring term. Y1-Y2 teachers in the Summer term.</p> <p>Work with a gymnastics coach to upskill class teachers. Y2/Y5 teachers in the Autumn term. Y6/Y4 teachers in the Spring term. Y3/Y1 teachers in the Summer term.</p> <p>CB to work with teachers across the federation and model lessons on Monday afternoons.</p> <p>Assistant sports coach to observe CB on Friday mornings and have weekly meetings.</p>				
<p>Curriculum for PE to be further developed across the federation to ensure progression in all three strands ('Move, think, connect') with details and explanation for non-specialist staff.</p>	<p>Review PE progression document and learning journeys.</p> <p>Share learning journeys and PE progression documents in the federation google drive with all staff.</p>	£1000			

	<p>Review the PE curriculum focused on developing all school values and developing children as people. Keep up to date PE planning folder with learning themes and lesson plans in the sharing network area.</p>				
<p>To continue to use a PE assessment that reflect the holistic approach and include all three domains (Move, Think, Connect)</p>	<p>Use STEP principle (space, task, equipment and people) to differentiate learning. Include examples in lesson plans.</p> <p>Continue to support all staff regarding the PE assessment system that PE specialist and teachers will use to track and improve pupil's achievements and attainment. Focus on holistic and progressive assessment.</p> <p>Continue to encourage pupils to reflect on learning using the 'Think, pair, share' and 'Analyst' strategies and reflective methods. Share this with class teachers.</p>				

	<p>Teachers use a whiteboard to share LO, learning themes and use STEP principle for differentiation.</p> <p>Visuals and reflective strategies to continue to be created and shared with teachers to support teaching and learning.</p>				
Total budgeted cost:					£ 6000

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact (to be completed July 23)	Staff lead	Sustainability and next steps (to be completed July 23)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

through practice:					
<p>To continue to offer a broad, inclusive, creative and relevant Curriculum for PE.</p>	<p>Improvements in the quality of teaching. See above.</p> <p>Improvements in the quality of our learning themes. See above.</p> <p>Continue to offer a rich variety of alternative sports in PE and clubs e.g., quidditch, boccia, curling, tchoukball, handball or archery.</p> <p>Audit equipment for alternative sport.</p> <p>Continue with and review success of new sports.</p> <p>Capture pupils' voices to introduce new learning contexts. This is done during PE lessons.</p> <p>Continue to offer workshops, athlete visits, opportunities to apply skills/interest in the playground/PE lessons.</p>	<p>£2000</p>			

<p>To raise the profile of creative dance and sequences across the school.</p>	<p>Increase the confidence of staff to teach dance.</p> <p>Sports coaches to receive CPD from The Place - dance workshops</p> <p>Review and monitor dance clubs after school. Offer a dance club during lunchtime.</p> <p>Dance workshop: invite dance professionals to do workshops for classes.</p> <p>Celebrate International dance day across the federation.</p>	<p>£1200</p>			
<p>To further develop outdoor play areas for the whole school to participate in a broader range of games at playtime.</p>	<p>Promote a range of active activities children can choose from at playtime or outdoor lessons.</p> <p>Review activity zones and timetables - pupils voices</p> <p>Monitor children's PA levels during breaks.</p>	<p>See section 1</p>			
<p>To ensure that FMS are mastered in KS1.</p>	<p>Continue to revisit fundamental movement skills in all learning themes.</p>				

	<p>CB to deliver one lesson a week to EYFS and AA to deliver an extra lesson a week.</p> <p>Review the opportunities to master FMS at playtime and in clubs.</p>				
<p>To increase the number of pupils meeting the national standards for swimming.</p>	<p>Continue to provide additional swimming lessons to UKS2. Y6 top up lessons.</p> <p>Monitor swimming lessons. Observations.</p> <p>CB take a swimming England course to improve the swimming curriculum. Offer water safety unit - Rookie Lifeguard scheme.</p>	<p>£1500</p>			
<p>To increase the opportunity to participate in OAA that focus on our three PE strands.</p>	<p>Deliver OAA learning themes. Increase capacity.</p> <p>Use orienteering resources including cross curricular themes.</p> <p>Continue delivering OAA to KS1 and year 3.</p>				

	<p>Continue to offer residential to year 4 and year 5.</p> <p>Offer kayaking and climbing in London.</p> <p>KS1 and KS2 participate in OAA activities in Hampstead Heath.</p>				
Total budgeted cost:					£4700

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact (to be completed July 23)	Staff lead	Sustainability and next steps (to be completed July 23)

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To ensure that all KS2 pupils participate in intra and inter sport competitions in a range of sport contexts by offering a diverse competition offer.</p>	<p>Renew membership with CA (Camden Active) and CSSA (Camden school association). CB to continue to be an active member of the CSSA to provide additional opportunities. TT to join the committee.</p> <p>Participate in competitions organised by the School Games Organiser.</p> <p>Continue to take part in Arsenal and Bloomsbury competitions.</p> <p>Continue to take part in the Dodgeball competition organised by British dodgeball.</p> <p>Continue to participate in the CKC Cricket tournament.</p>	<p>£1650</p>			

	<p>Participation in School's Football Week, Wimbledon, Sports Day, School dodgeball competition. Spikeball competition at playtime.</p> <p>Continue with a competitive element in lessons to develop resilience, respectful competition and team working skills.</p> <p>Calendar of events sent to staff every half term.</p> <p>Continue to offer Y5-Y6 multi-sports league in the morning.</p> <p>Keep organising fixtures and friendlies with other schools and across the federation.</p> <p>Continue to apply for the School Games Award. Keep Gold Award</p>				
<p>To increase participation in inter competitions.</p>	<p>Names of children taking part in competitions tracked in the PESSPA spreadsheet.</p>				

	<p>Children to continue to develop confidence through training prior to the competition.</p> <p>Continue to share sports event calendar with children in active assembly and newsletter.</p> <p>Audit sports kits for children to safely participate in sport events.</p> <p>Restart 'Bring your old football trainers' initiative to make sure all children have appropriate football trainers to participate in football events.</p>				
<p>To provide as many appropriate opportunities as possible for A, B and C teams and participants in inter school festivals allowing time to practice the skills needed for the events. This will increase participation.</p>	<p>Offer opportunities for children to practise skills needed for competitions as a part of physical activity challenges in the playground.</p> <p>Continue organised active playtime and lunchtime resources and games (timetabled activities and support staff training).</p>				

	Continue to offer training in the mornings and lunchtime. See above				
Raise the profile of competitive sports for girls in KS2 by providing opportunities for girls to develop skills through targeted training.	Continue with girls football training and intra-competition multisport girls' competition. Reinforce girls only pitch slots one breaktime a week. Thursdays with Arsenal coaches	£800			
Total budgeted cost:					£2450

