

TORRANCO

PRIMARY SCHOOL



Stana - Class Teacher
Jip - Class Teacher
Emily - Nursery Nurse
Yasmin - Teaching Assistant
Mel - Teaching Assistant
Julia - Teaching Assistant

Welcome to Nursery's
Meet the Team Meeting

Here to Help – Senior Leadership



Executive Headteacher

Helen Bruckdorfer

Head of School

Holly Churchill



Matthew Western
Leader of Learning



Hannah Blausten
Leader of Learning



Laura Lien
Director of Inclusion



Hannah Long
SENCO



Rose O'Brien



Justin Bioletti



Sorrel
Evangelou

Here to Help – Admin Team



Maria Lewis: School Business Manager

Rina Kastrati: Pupil Data Officer

Ioanna Chrysafis: Finance Officer and Head of School Support

Ashleigh Jones: Child and Family Support Worker

Inclusion/SEN Team



Laura Lien is our Director of Inclusion across the federation and Hannah Long is the SENCo at Torriano. Natalie Reilly supports as Deputy SENCo.

We welcome Finn Keatage as our inclusion support assistant, Ryan Carroll as our SEN assistant and Rachel Clancy from Brecknock as our LRB assistant.

You will know Catriona Hale as our Pastoral Care Lead and Bernadette Biggs is our Community Liaison Officer

Inclusion



SEND Information Report

1 What school leaders and governors do to make sure that all children feel welcome, included and achieve their potential?

2 How do we develop the skills, knowledge and expertise of Torriano staff?

Medical Needs



Medical Needs Policy

Torriano Primary School

[SEND Information Report - Torriano Primary School](#)

Information about the support we offer children with additional needs can be found in our school Local Offer on the school website.

Our medical needs policy is available on the school website. If your child requires any medicines in school, you can find further information there.

Safeguarding

Please see the school website for our full safeguarding policy

Designated Safeguarding Leads



Designated Safeguarding Lead

Laura Lien - Director of Inclusion
Contact: 02074240202



Deputy Safeguarding Lead

Helen Bruckdorfer – Executive Head Teacher
Contact: 02074240202



Deputy Safeguarding Lead

Catriona Hale - Pastoral Care Leader
Contact: 02074240202



Deputy Safeguarding Lead

Natalie Reilly – Deputy SENCO
Contact: 02074240202

Nominated governor for safeguarding:

Name: Alex Gardiner and Paul Smith
Contact details: 02074240202

Local Authority Designated Officer (LADO):

Name: Sonia Forbes
Contact details: 020 7974 4556

Camden MASH

Contact details: 020 7974 3317 (9am to 5pm)
Out of Hours Contact Details: 02079744444

Islington MASH

Contact details: 02075277400 (9am to 5pm)
Out of Hours Contact Details: 02072260992

Together, our Future Starts Here



We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum.

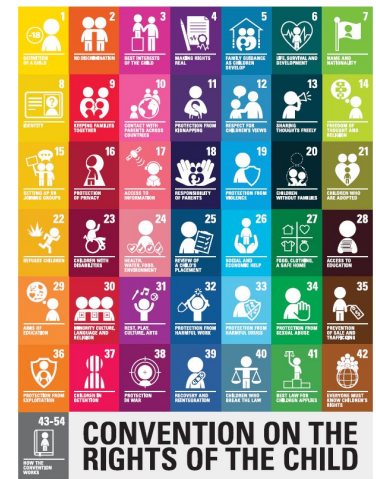
We are going to continue with our whole school theme 'Together, Our Future Starts Here' which highlights how we will be working collaboratively across the Brecknock and Torriano partnership.

Our ambition is to increase our capacity to achieve SDG 17, Partnership for the Goals.





EYFS



Torriano Primary is proud to be a Gold Rights Respecting school.





HORRIANO

Attendance



8:50am: School gates open

8:55am: School bell and school starts

9am: Lessons start in class



Ted and Earl will be on the lookout for excellent attendance and prompt school arrival this term. Look out golden attendance tokens on the gate!

All children are expected to attend school every day unless they are unwell. Please notify school if your child is absent for any reason. Last year, our attendance was significantly below our 95% attendance target. We encourage you to monitor your child's attendance using Arbor to ensure their attendance remains excellent. Please ensure you download the Arbor App to access your child's profile and complete payments.

Whenever possible, medical appointments should be made outside of the school day.

Behaviour Policy

 Who do I want to be? 		
Caring 	Respectful 	Curious 

1 2 3 Magic

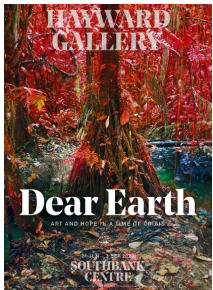
CAMDEN DARWIN200



STEAM

SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHEMATICS

Dear ...

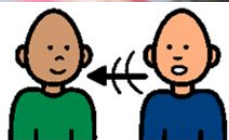


Inspired by the recent Dear Earth exhibition at the Hayward Gallery, each year group's STEAM this year will be entitled with the salutation, 'Dear...' followed by their STEAM focus.

After the success of the transport STEAM units last year, our 23/24 STEAM theme is Dear Earth. We will be forming exciting employer partnerships to make our learning relevant and meaningful.



Oracy



#GetTalkingInClass

Ask me what this means...

Skills



Physical



Linguistic



Cognitive



Social and
Emotional

The right to be heard



ORRIANO
PRIMARY SCHOOL



Agree



Disagree



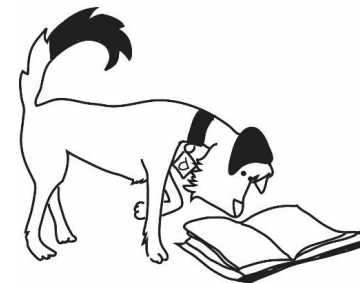
Vocabulary



Every Child A Reader



- Your child can swap their reading for pleasure book as regularly as they like.
- Access to books in class book corners and central libraries.
- Story time is done daily.
- Adults should read to children at home for at least 10min.
- We encourage parents to read to and with children at home as often as possible.





Every Child A Reader: Reading in Nursery



READING AT SCHOOL

- Children read with adults throughout the day at school.
- Your child will have a 1-1 reading session with an adult once a week.



READING AT HOME

- Your child will be sent home with two books every weeks and a poem. The day they change books will depend on their colour group.
- Please read with your child every day and write a comment in their Monkey Book **once** per week.
- Please keep your child's Monkey Books in their school bag and bring the bag in every day.
- Use different voices, expression, discuss unfamiliar vocabulary, talk about the pictures, and predict what might happen next.
- Read for pleasure.



Early Reading - Phonics

- In our school, we teach phonics using a complete systematic synthetic phonics programme (SSP) called '**Little Wandle Letters and Sounds Revised**'
- At this stage, the focus is primarily on developing **speaking and listening** skills, which are an important set of literacy skills that will create the foundation to a lot of your children's further learning.
- In Nursery we support **language development, story reading, phonological awareness and oral blending**
- The children are taught phonics daily through short lively lessons plus follow-up focus activities and provision within the learning environment



Early Years Curriculum



In Nursery, we follow the Early Years non-statutory curriculum guidance called 'Development Matters'

Prime Areas:

- Personal Social Emotional Development
 - Communication and Language
 - Physical Development

Specific Areas:

- Literacy – Reading and Writing
 - Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of Effective Learning

It's not just about what your children are learning, but how they learn.

- Playing and Exploring
- Active Learning
- Creative and Critical Thinking



Maths

- Maths lessons take place daily and maths activities happen in the environment.
- Mastery-style teaching with a continued focus on recognising and representing numbers 1-5 and exploring shape and space.
- Use of oracy and sentence stems to aid children in talking about maths.
- Daily opportunities for counting practice using number rhymes.



Mathematicians
learn together



Mathematicians
explore

Developing Independence

- Putting on and doing up coats
- Putting on and taking off shoes
- Using a knife and fork
- Using the toilet



Clothing

- Please dress your child in clothes that they can easily take on and off by themselves
- Children should wear well-fitting and sturdy shoes or trainers that allow them to climb, run and use the playground equipment safely. No laces please.
- We play outside everyday and in all weathers! Children should therefore also have waterproof coat with a hood. You can also send in wellies
- Playing can be very messy business – please dress your child in old play clothes
- Please bring slippers and a bag of spare clothes to keep at school
- Please write your child's name in their clothes, coat and shoes

Physical Education

- P.E. once a week
- PE kit not required at the moment so please have appropriate footwear on all days.



Carmen (Sports Coach)
Abdi (Assistant Sports Coach)

Tapestry

- Tapestry is an online learning journal that records children's learning experiences at school and at home
- We post photos, videos and comments to share what your child has been learning and their progress
- You can add your own entries to share what your child has been doing at home
- Download the Tapestry app or log into the website - www.tapestryjournal.com
- Home learning challenges will be set using Tapestry
- You should have received an activation email from Tapestry Journal.
- All parents/carers have been set up with an account - currently one parent/carer per child. If you would like more than one relative account, please let us know.



Questions?