# PRIMARY SCHOOL



Tuula, Nadya, Rackelle, Sorrel, Alix, Greta, Rose

Welcome to Year 1's Meet the Team Meeting

### Here to Help – Senior Leadership





Executive Headteacher
Helen Bruckdorfer

Head of School Holly Churchill



Matthew Western Leader of Learning



Hannah Blausten Leader of Learning



Laura Lien
Director of Inclusion



Hannah Long SENCO



Rose O'Brien



Justin Bioletti



Sorrel Evangelou

## Here to Help – Admin Team









Maria Lewis: School Business Manager

Rina Kastrati: Pupil Data Officer

Ioanna Chrysafis: Finance Officer and Head of School Support

Ashleigh Jones: Child and Family Support Worker

## Inclusion/SEN Team







Laura Lien is our Director of Inclusion across the federation and Hannah Long is the SENCo at Torriano.
Natalie Reilly supports as Deputy SENCo.

We welcome Finn Keatinge as our inclusion support assistant, Ryan Carroll as our SEN assistant and Rachel Clancy from Brecknock as our LRB assistant.

You will know Catriona
Hale as our Pastoral Care
Lead and Bernadette
Biggs is our Community
Liaison Officer

## Inclusion

## ABOUT US NEWS CURRICULUM INCLUSION FAMILIES NURSERY CONTACT



### SEND Information Report - Torriano Primary School

Information about the support we offer children with additional needs can be found in our school Local Offer on the school website.

### Medical Needs



**Medical Needs Policy** 

Torriano Primary School

Our medical needs policy is available on the school website. If your child requires any medicines in school, you can find further information there.



## Safeguarding

Please see the school website for our full safeguarding policy



### **Designated Safeguarding Leads**



Designated Safeguarding Lead Laura Lien - Director of Inclusion Contact: 02074240202



**Deputy Safeguarding Lead**Helen Bruckdorfer – Executive Head Teacher
Contact: 02074240202



Deputy Safeguarding Lead Catriona Hale - Pastoral Care Leader Contact: 02074240202



**Deputy Safeguarding Lead** Natalie Reilly – Deputy SENCO Contact: 02074240202

### Nominated governor for safeguarding:

Name: Alex Gardiner and Paul Smith Contact details: 02074240202

### Local Authority Designated Officer (LADO):

Name: Sonia Forbes

Contact details: 020 7974 4556

#### Camden MASH

Contact details: 020 7974 3317 (9am to 5pm) Out of Hours Contact Details: 02079744444

### Islington MASH

Contact details: 02075277400 (9am to 5pm) Out of Hours Contact Details: 02072260992

## Together, our Future Starts Here



We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum.

We are going to continue with our whole school theme 'Together, Our Future Starts Here' which highlights how we will be working collaboratively across the Brecknock and Torriano partnership.

Our ambition is to increase our capacity to achieve SDG 17, Partnership for the Goalstone





KS1



Torriano Primary is proud to be a Gold Rights Respecting school.







8:50am: School gates open

8:55am: School bell and school starts

9am: Lessons start in class

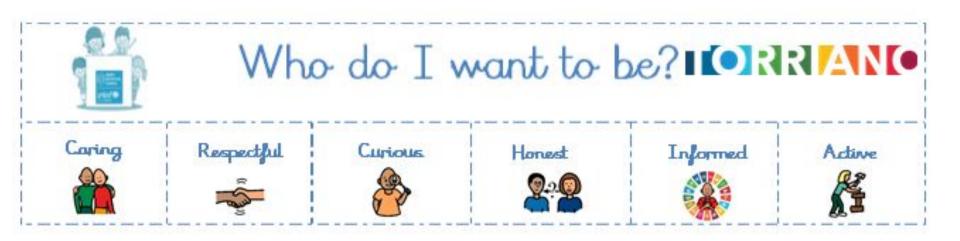


Ted and Earl will be on the lookout for excellent attendance and prompt school arrival this term. Look out golden attendance tokens on the gate!

All children are expected to attend school every day unless they are unwell. Please notify school if your child is absent for any reason. Last year, our attendance was significantly below our 95% attendance target. We encourage you to monitor your child's attendance using Arbor to ensure their attendance remains excellent. Please ensure you download the Arbor App to access your child's profile and complete payments.

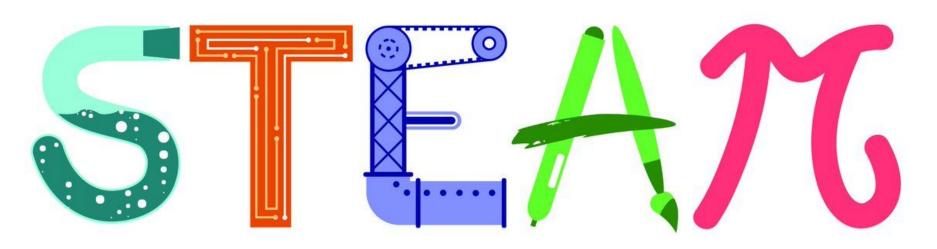
Whenever possible, medical appointments should be made outside of the school day.

## **Behaviour Policy**



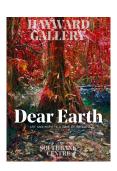
## 1 2 3 Magic

## CAMDEN DARWIN200



### SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHEMATICS

## Dear ...

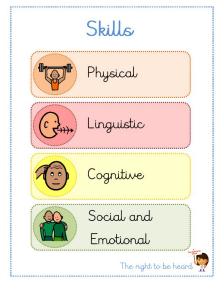


Inspired by the recent Dear Earth exhibition at the Hayward Gallery, each year group's STEAM this year will be entitled with the salutation, 'Dear...' followed by their STEAM focus.

After the success of the transport STEAM units last year, our 23/24 STEAM theme is Dear Earth. We will be forming exciting employer partnerships to make our learning relevant and meaningful.













#GetTalkingInClass













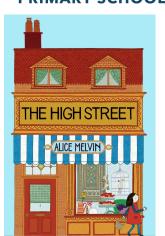
## Every Child A Reader



- Your child can swap their reading for pleasure book as regularly as they like.
- Access to books in class book corners and central libraries.
- Children read in English, phonics group reading and reading for pleasure time.
- Class readers (story time) are timetabled daily.
- Children should read at home for at least 10 mins.
- We encourage parents to read to and with children at home as often as possible.
- <u>Decodable phonics books are matched to children's</u>
   assessments and are sent home. These are different to
   reading for pleasure books.



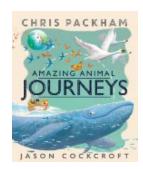


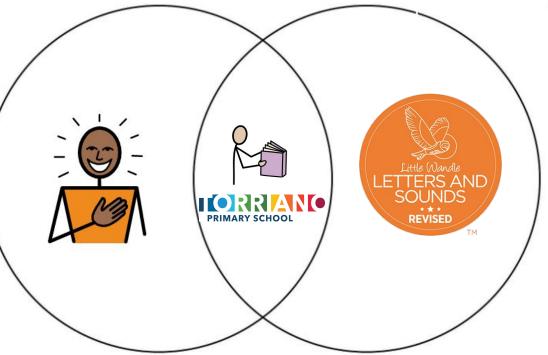


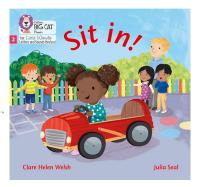
## Reading at Torriano

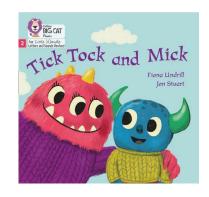
Reading for Pleasure

Little Wandle Phonics





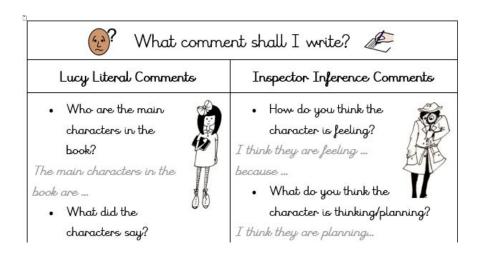






### Monkey Books





- Children to write a short entry daily after reading parents and staff to write for Year 1 children
- Prompts available to support
- Parents encouraged to communicate through reading records
- Checked in school on a Monday and Thursday
- Please keep in school bags every day
- \*\*Year 1 staff will write in monkey books once a week for each child following a phonics reading session

### Brecknock Primary School All Britaning

### OUR ROAD TO READING FOR PLEASURE





How many words can you read in a minute?



Charades! Read for 5-10 minutes and act out what happened.



How many pages can you read in 5/10 minutes?



Read aloud to someone with expression.



Summarise what you've read so far in 10 words.



Share 2 truths and a lie about your book. Who can find the lie?



Book swap!
Read your
partner's book
for 10 minutes
then give
feedback.

Compare a character or theme to another book you've read.



If children are reluctant to read or complete reading records at home, making a game out of it or switching up the routine can be an effective strategy.

Try these activities at home!



### Maths

- Mastery-style teaching with a continued focus on fluency and reasoning.
- Use of oracy and sentence stems to aid children in framing their reasoning responses.
- Daily opportunities for arithmetic practice.
- Either Doodle Maths or Times Table rockstars available to all children for at home fluency practice.
- MOTs (Master of Times Tables) awarded in assemblies to children who have shown dedication to meeting year group x table expectations.

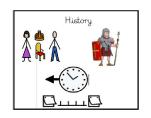


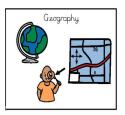


Mathematicians learn together



Mathematicians explore



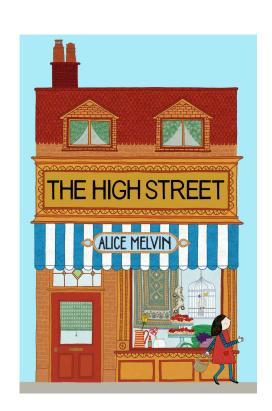


## History and Geography

This term our focus will be Kentish Town High Street

We will be learning about the history of our local high street - what changes have happened within living memory.

We will describe the location of local features and routes on a map as well as create our own Kentish Town stories about our families' lives in Kentish Town.



## Trips or Events



## Camden Cultural Archives - High Street





## Year 1 Phonics Screening Check (PSC)

w/c Monday 10th June 2024



Parent workshops to be announced.





## Physical Education and Daily Mile

- P.E. twice a week Wednesday and Thursday + Arsenal coaches
- Daily mile timetabled each day.
- PE kit not required at the moment so please have appropriate footwear on all days.



Carmen (Sports Coach)
Abdi (Assistant Sports Coach)

## Knowledge Mats









### HISTORY KNOWLEDGE

### PREHISTORIC BRITAIN

Prehistory is any time that happened before humans had writing.

The first people in Britain lived about 15,000 years ago and historians split into 'ages' to find out what was different about them.

Stone Age	Bronze Age	Iron Age
Stora Age	Branza Age	Iron Age
When the first humans began to live in Europe. They used stones as tools.	In this era, metals were used to make hunting tools. Humans also began to farm land.	Humans used to iron to make tools and farmed land instead of hunting. They lived in communities.







#### STONEHENGE

Stonehenge is a prehistoric monument in England. It is made up of a ring of standing stones. It might have been used as a meeting place or for religious ceremonies.



#### SKARA BRAE

Skara Brae is a Neolithic settlement built out of stone in Scotland. It has helped historians find out more about how Stone Age people lived.



### KEY LEARNING

#### Stone Age:

- Early Stone Age Man was a hunter-gatherer, travelling around following food sources, using flint tools to hunt animals.
- Cheddar Man was a Mesolithic skeleton discovered in 1903 and is the oldest complete skeleton found in Britain.

#### Bronze Age:

- The Bronze Age started when the Beaker People arrived from Europe with new ways of making metal. Tools were made from bronze copper and tin we-poured into casts.
- Bronze Age people lived in settlement of round houses. Houses were made fror dry stone.
- Making tools from bronze meant peop more effectively.
- · Settlements traded resources like copy
- Burials were important to Bronze Age stone circles where burials took place.

   Age:
   Age:

### • Tools were made from iron, Iron was he

- iron was hammered into shape.
- Settlements became larger because tril
  to farm and defend themselves. People
  as a symbol of power and a way of defending collection of tribes was called the
- There were lots of battles between trib other for more land and power and bekingdoms.
- At the end of the Iron Age, coins were currency.
- •The Iron Age ended when the Romans

Palaeolith- ic	Old or 'ancient' Stone Age.	
Mesolithic	Middle Stone Age	
Neolith- ic—	New Stone Age	
ancient	—belonging to the distant past	
Archaeol- ogist	- someone who studies the past by exploring old remains	
Artefact	- an object from the past that shows evidence of what life was like	
Era	- a period of time in history. An era often begins or ends with an important event.	
Extinct	—no longer has any living members, either in the world or in a particular place	
Flint	- a piece of stone used in fire-starting and as a tool	
Foundry	—A place of work where metal castings are made.	
Forage	To look around for things to eat.	

A sharp tool that you can hold in your hand. It

was used for hunting and building







## Home Learning







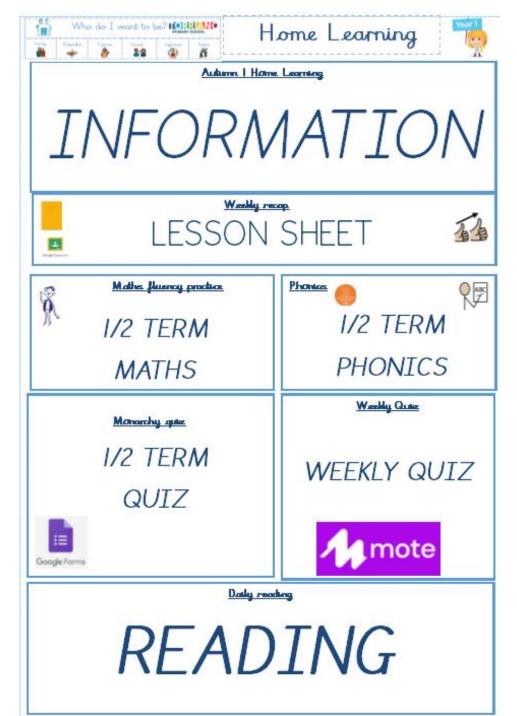








Home learning is practice! It reviews learning from school.



## What will homework look like?





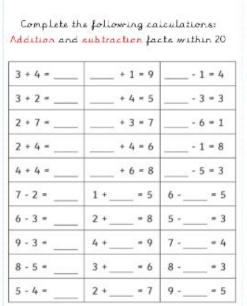




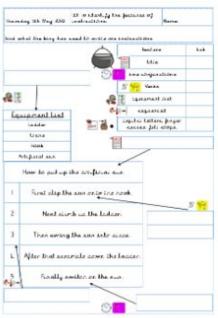
### Half term



### Half term



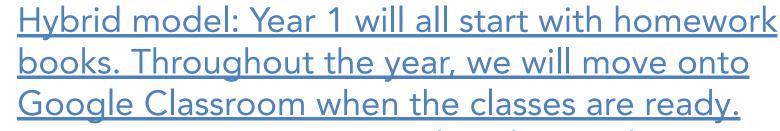
### Weekly



## Home Learning









Home Learning set on Wednesdays and is returned the following Monday.

Half termly and weekly activities



Daily reading - reading record books



Little Wandle phonics books are matched to your child's ability. They go home on Thursday and are returned on Monday. Please ensure these books stay in your child's book bag and are not lost.













## Home Learning

- Feedback teachers will review home learning.
- Work will be acknowledged e.g. values stickers, class discussion, comments
- Quizzes will be reviewed in class.
- Parents/carers workshop to be announced.

If you have any concerns regarding online access, then please speak to your child's class teacher.



## Questions?