# Torriano Year 5 Autumn 1 Curriculum Leaflet







# HUMANITIES - HISTORY and GEOGRAPHY Anglo-Saxons, Picts and Scots

Britain's settlement by the Anglo-Saxons and Scots in ancient Britain and answering the question, 'What is there to discover?' Use a range of primary historical sources to investigate the past and discover what these people left behind both physically and culturally, focusing on Sutton Hoo, religion and trade. Map these historical changes on a timeline.

#### **ENGLISH**

<u>Key texts:</u> Anglo-Saxon Britain: Found! by Moira Butterfield, Beowulf by Michael Morpurgo, Anglo-Saxons and Vikings (non-fiction).

<u>Outcomes:</u> King Alfred biography (to inform), Beowulf and Grendel legend (to entertain), Anglo-Saxon artefact descriptions (to describe & inform).







# **MATHS**

Mastering Number: automaticity of multiplication tables and application of multiplication and division facts.

Decimal Fractions: recognise tenths as decimal fractions, composition of decimal numbers, calculations across one whole, rounding to the nearest whole number, use decimal knowledge to convert and compare metres and centimetres, calculating column addition and subtraction with decimal numbers, compare and order numbers with up to 3 decimal places.

Money: compare and convert different amounts of money, efficiently add commonly used prices, calculate change due, use efficient and reliable strategies to find change.

# **SCIENCE**

Understanding materials and their properties: Compare and group together everyday materials based on their properties, including hardness, solubility, transparency and conductivity. Know that some materials dissolve and describe how to recover a substance from a solution. Decide how to separate mixtures including filtering, sieving and evaporating. Give reasons, based on fair tests, for the uses of everyday materials. Demonstrate reversible and irreversible changes.

#### **COMPUTING**

Computing systems and networks – Sharing information. Explain that computers can be connected together to form systems and recognise the role of computer systems in our lives. Recognise how information is transferred over the internet and helps people work together. Contribute to a shared project online and evaluate the outcome.

# **PHYSICAL EDUCATION:**

CAPTURE, TAG, HELP - Develop technique and control. Play competitive games, modified where appropriate. Apply basic principles suitable for attacking and defending. SEND, SCORE, STEAL - Develop technique and control. Play competitive games, modified where appropriate. Apply basic principles suitable for attacking and defending.

RE Concept - Faith. Unit Of Work - The Annunciation- Christianity

# <u>PSHE</u> - <u>Personal Social Health Economic:</u>

Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season - equality, challenging racism. Health and Wellbeing: Nutrients and fibre, keeping hydrated and how to understand food labels. Asthma and the medicines used to treat it, the effects and risks of alcohol and behaviours related to drug use.

# ART & DESIGN and DESIGN TECHNOLOGY:

Sketching Anglo-Saxon churches - shading skills, scale and proportion.

MUSIC: Wider Opps with Camden - Trumpet and trombone whole class lessons with Rod for the full year.

FRENCH: The date. Seasons, numbers and months

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