Torriano Nursery Autumn 2 Curriculum Leaflet







Kentish Town Community - Who helps us at home? Celebrations and Festivals

Communication and Language

Learn and use key vocabulary - word of the day. Join in with repeated words and phrases in rhymes and repeated refrains. Be aware of talk guidelines. Develop Listening and Attention Skills - 'what makes a good listener' Adults support children to begin to use talk in their play i.e. model during roleplay in the home corner, initiating conversations with adults and peers, asking for help. Make comments about books and share ideas with an adult. Begin to ask 'who', 'what', 'when' questions about stories, talk about festivals and special events.

Physical Development

PE with Carmen: Statue, Freeze, Explore. Negotiate space safely playing racing and chasing games. Explore movements, including agility, balance and coordination.

Fine motor skills: Use one-handed tools and equipment. Dressing and self-care skills. Pulling and twisting.



Personal, social and emotional development

Sharing feelings and emotions, exploring new environments and friendships. Turn taking in play with peers.

Relationships - Talk about friends and family. Identify the people in my family and know where to get help. Initiating conversations with friends or adults. Asking for help. Health and Wellbeing - Identify how to keep clean and healthy. Recognise achievements using school values.

<u>Literacy</u>

Key texts: The Best Diwali Ever by Sonali Shah, We're Going on a Leaf Hunt by Steve Metzger, Family and Me by Michaela Dias-Hayes and the Very

Outcomes: Festival/celebration cards, Leaf Hunt story maps, labelled family portraits and festival/celebration to-do lists.

Phonics - Sounds: s a t p i n. Hear the same initial sound for words and names of objects. Blend CVC words using oral blending and objects.





Mathematics - Mastering Number

Numbers 1 & 2: Meeting one. Understand what 'one' means. Recognise the number 1. Counting to 1. Represent 1 in different ways. Another one. Make comparisons between 1 and another 1. Meeting two. Chant to 2. Represent 2 in a number of different ways. Counting to 2. Select 2 from a larger group. Knowing that 2 is more than 1. 'Twoness' of two. Count 2 objects accurately. To place 2 objects on a 5 frame. Subitise 2.

Geometry- shape: Recognise a circle. Use a circle for a selection of pictures and art. Beginning to be aware that a circle has no corners and one edge.

Sorting: To sort into 2 groups - colour, or type of object e.g. fruit at snack time.

Understanding the World

Understanding self: who am I and who are my family? How am I similar and different to others? How do we celebrate in our different cultures? Talk about past events in their own lives and their families. Talking positively about appearances and differences - Celebrate and value cultural, religious and community events and experiences.

Torriano Timeline - annual special days Holiday talk - Diwali, Bonfire Night, Christmas and Hannakah

Understanding the world: Exploring natural materials and textures, indoors and outside. Changes in the weather, Caring and respecting the natural environment, Using our senses to explore and describe. Who helps us - jobs in the local and school community

Expressive arts and design

Music: Music lessons with Andrew is the Nursery Christmas Show. Festive singing and discover pitch and rhythm for the very first time with actions.

Art: In art, children will create prints and rubbings of leaves in various colours. Art Focus: Printing and sculpture

Outcomes: Make a picture of themselves and a leaf hunt using printing with objects, leaf inspired colour mixing.

Sculptures of people who help us using paper bags and junk materials.

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