# HUMANITIES HISTORY & GEOGRAPHY The History of the Shang Dynasty 1250 BCE

Study of an early civilisation and the nature of ancient civilisations. Gain and deploy a historically grounded understanding of terms such as empire, civilisation, parliament and peasantry. Know and understand significant aspects of the history of the wider world and demonstrate an understanding of the history of the Shang Dynasty and contrast it to Britain.

#### **ENGLISH**

Key texts: The Magic Paintbrush by Julia Donaldson (folktale), Where the Mountain Meets the Moon by Grace Lin, Iron Man by Ted Hughes (fiction)

Outcomes: Iron Man narratives (to entertain), Iron Man tumbling poems (to entertain), Magic Paintbrush recounts (to entertain) and Where the Mountain Meets the Moon folktales (to entertain).

# MATHS

Place Value - Numbers to 1,000: Explain and represent three-digit numbers. Bridge 100 by adding or subtracting multiples of ten. Count across and on from 100. Measure length and height using cm and m. Convert between cm and m. Order sets of three-digit numbers. Count forwards and backwards in multiples of 2, 20, 5 and 50. Measure volume and mass in grams and ml.

Geometry - Right Angles: Rotate two lines around a fixed point. Understand a right-angle as a 'square corner'. Learn that a rectangle is a four-sided polygon with four-right angles.

#### <u>SCIENCE</u> - Forces and Magnets

Compare how objects move on different surfaces and recognise the difference between contact and non contact forces. Observe how magnets attract or repel each other and attract some materials but not others. Investigate the two poles on the magnet and categorise materials into magnetic and non-magnetic materials

## **COMPUTING** - Stop Frame Animation

Use a range of techniques to create a stop-frame animation using tablets. Apply those skills to create a story-based animation. Add other types of media to their animation, such as music and text.

PHYSICAL EDUCATION: Block, Guard, Win. Use running, jumping, throwing and catching. Watch, React, Respond with Arsenal coaches. Play competitive games, applying basic principles of attacking and defending.

<u>**RE**</u>: Concept - Symbol of Light - Unit of work-Advent

<u>PSHE</u> - <u>Personal Social Health Economic</u>: Living in the Wider World: Black History Seaso n- equality, challenging racism.

Health and Wellbeing: Food groups and tooth decay.

Relationships: Changing feelings and emotions, how to manage these in different situations.

## **DESIGN TECHNOLOGY:**

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Explain how to be safe/hygienic. Carefully select ingredients.

MUSIC: Animal Magic - Discover instruments of the orchestra through Sergei Prokofiev's 'Peter and the wolf'. Compose own leitmotif music.

FRENCH: As-tu un animal?Name and recognise at least 10 animals, colours and the verb être



