



HUMANITIES - GEOGRAPHY and HISTORY

NW5 - Local Area and London Geographical and Historical Study - Create a Guided Tour of NW5. Compare and contrast ordnance survey maps, What is NW5? Understand the concept of 'Identity' of a place, conduct an enquiry into the local area, survey and map human and physical features of the local area.



ENGLISH

Key texts: *Your Wellbeing Garden* by RHS, *A Monster Calls* by Patrick Ness (class reader)

Outcomes: community garden proposal (to persuade), character based narrative (to entertain)



MATHS

Mastering Number: Multiplicative relationship using fractions. Relationship of dividing by 10 or 100 and $1/10$ or $1/100$.

Geometry: Area of parallelograms. Look at shapes with the same perimeter but different areas. Relationship between scale factors and sides of length/perimeters. Positions on a full coordinate grid. Draw and translate simple shapes on a coordinate plane and reflect them in the axis. Fractions and percentages.

SCIENCE

Living things and their habitats: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.



COMPUTING

Programming A – Variables in games. Choose how to improve a game by using variables, use a design to create a project, evaluate my project.

PHYSICAL EDUCATION

INSPIRE, CREATE, PERFORM: This unit looks to develop pupils' understanding of exploring, creating and performing movements and actions. Pupils will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic approaches.

TCHOUKBALL: In this unit pupils will focus on a modified game and apply basic principles suitable for attacking and defending.

RE: Living Difference Concept – Justice. Unit of Work - Stories from Christianity, Islam and Judaism. (Cross faith)

PSHE - Personal Social Health Economic: Living in the Wider World: Careers - Salaries and the value of money. To understand stereotypes associated with homelessness and hidden homelessness. Health Education: Learn about mental health; what it means and how we can take care of it. To learn about how feelings and emotions are affected and can be managed at changing, challenging or difficult times.

ART & DESIGN and DESIGN TECHNOLOGY:

Children will be practising their drawing skills. They will look at work by the artists Henry Moore and Stephen Wiltshire and will consider scale, proportion and perspective when drawing pictures of our local area.

MUSIC: Poptastic - Debate - what makes a successful pop song?

FRENCH: À l'école. Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.