

Torriano Year 1 Spring 2 Curriculum Leaflet



HUMANITIES - GEOGRAPHY: Migration - Moving to Thrive, Geographical Skills and Knowledge Study

Using simple compass directions (N, S, E, W) in the context of maps. Identifying human and physical features on a map. Using basic geographical vocabulary to refer to key physical features, in the context of the local environment and animal migration.

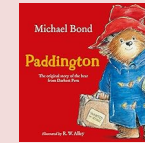


ENGLISH

Key texts: World Book Day - Paddington by Michael Bond and Speak Up by Nathan Bryon

Outcomes: Paddington adventure stories(to entertain), Speak Up STEAM speeches (to persuade)

Phonics: Phase 5 graphemes



MATHS

Mastering Number: Number facts and arithmetic

Additive Structures: Addition and Subtraction. Inverse operations. Finding missing parts. Addition and Subtraction Facts within 10: Find pairs of numbers to 10. Consecutive numbers. Doubling and halving. Subtracting and adding zero. Numbers 0-20: Use knowledge of addition facts within 10 to calculate within 20.

SCIENCE- Animals including humans:

Learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Describe and compare the structure of a variety of common animals and name those that are carnivores, herbivores and omnivores. This will link with Year 1's STEAM project - Dear Journey - linking science learning to geography to understand animal migration.

Seasonal changes - Spring - observe changes in weather and the natural environment around them, explore how this may affect animals and humans that live in and around it. Making tables and charts

COMPUTING - Data and Information - grouping data, including counting, describing and comparing objects.

PHYSICAL EDUCATION: Throw, Ready, Catch - Master running, jumping, throwing and catching. Participate in team games, developing simple tactics for attacking and defending.

Send, track, rally - Master running, jumping, throwing and catching including agility, balance and coordination. Engage in competitive and cooperative activities.

RE - Concept – Welcoming. Christianity: Easter – Palm Sunday

PSHE - Health: places and people who keep me safe, how to keep safe around medicines, how to make an emergency call.

ART & DESIGN and DESIGN TECHNOLOGY:

DT- Food Tech, what meals are suitable for Carnivores, Herbivores and Omnivores? Link to STEAM curriculum

MUSIC: Singing skills, rounds (ostinato and melody). Learn a repertoire of songs, which include movement, body and hand percussion.