

Torriano Year 3 Spring 2 Curriculum Leaflet



HUMANITIES - History Skills and Knowledge Study: Kingdom of Benin c. 900-1300 CE. Historical and Geographical Contrasting non-European Society

Explore the idea that there are different accounts of history (Benin vs British versions and interpretations). Begin to suggest causes and consequences of main events and changes (downfall of Kingdom). Use a range of sources of information to find answers to questions about the past, selecting relevant information to support findings in order to construct informed responses that involve thoughtful selection and organisation of relevant historical information.



ENGLISH

Key texts: World Book Day - A Bear Called Paddington by Michael Bond and Benin by Izzi Howell

Outcomes: Paddington in Camden stories (to entertain), Benin Bronzes persuasive letters (to persuade)



MATHS

Addition and Subtraction- column addition: Identify addends and sum in column addition. Add a pair of 2-digit numbers using column addition with regrouping. Multiplication and Division- 2, 4, 8 times tables: Use knowledge of the 2, 4 and 8 times table relationships to solve problems. Use knowledge of the divisibility rules for the 2 and 4 times table. Scale known multiplication facts by 10.

SCIENCE

Rocks - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed when things that have lived are trapped within rocks. Recognise that soils are made from rocks and organic matter.

COMPUTING - Data and information - Branching Databases. Creating branching databases, identify objects using branching databases, compare them to pictograms.

PHYSICAL EDUCATION: Run, Jump, Throw - Using running, jumping and throwing in isolation and combination. Develop flexibility, strength, technique, control and balance. Mission, Challenge, Teamwork - Enjoy communicating, collaborating and competing with each other. Take part in outdoor and adventurous activity challenges both individually and within a team. Balance, Choose, Link- Develop a broader range of skills and link them to make sequences of movement. Develop flexibility, strength, technique, control and balance. Understand how to improve and learn how to evaluate.

RE - Concept – Symbol. Christianity: The Cross

PSHE - Health: the dangers of smoking, basic first aid including how to make an emergency call, how to keep healthy. Personal: we are all unique

ART & DESIGN and DESIGN TECHNOLOGY: Art: Art: Sculpture (clay / paper mache) Key artists: Various Benin artists Use of clay, wire and / or paper mâché to make masks or animal sculptures inspired by Benin art.

FRENCH: As-tu un animal? Pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

MUSIC: Animal Magic - Creating pieces of music to represent animals using melodic phrases and improvisation using voices and instruments.