Torriano Year 6 Spring 2 Curriculum Leaflet

HUMANITIES - GEOGRAPHY NW5 - Local Area and London Geographical and Historical Study - Compare and contrast ordnance survey maps 4 and 6 figure grid references, symbols and keys. Understand the concept of 'Identity' of a place, conduct an enquiry into the local area, survey and map human and physical features of the local area ensuring focus on field sketches, data enquiry and digital mapping.

ENGLISH
Key texts: World Book Day - A Bear Called Paddington by Michael Bond and Macbeth by Shakespeare
Outcomes: Paddington stories for younger audience (to entertain), World Speech Day speeches (to persuade) and Macbeth persuasive letters and speeches (to persuade)

MATHS
Fractions and percentages linked to Ratio and Proportion: Solve problems using ratio, scale factors and shapes. Relate percentages to angles within a pie chart. Use percentages for comparison. Algebra: Use simple formulae in place of numbers in contexts already familiar. Statistics: Interpret & construct pie charts and line graphs. Calculate & interpret mean.

SCIENCE
Light - recognise it appears to travel in straight lines and explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Shadows.

COMPUTING - Pupils will develop their knowledge and understanding of using a computer to produce 3D models.They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, pupils will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

PHYSICAL EDUCATION: Belief, Resilience, Achieve - Develop flexibility, strength, technique, control and balance. Compare performances demonstrate improvement. Navigate, Orienteer, Adventure - Communicate, collaborate and compete with each other. Take part in outdoor and adventurous activity challenges both individually and in a team. Compete, Success, Defeat - Technique and control. Evaluate and recognise success - with Arsenal coach.

RE - Concept – Laws   Christianity: Jesus the Lawbreaker.

PSHE - Online Safety - Identify different tactics someone might use to manipulate another person online. Explain what to do if someone tries to pressure or manipulate them To begin to identify risks and risky behaviour Lifting Limits - how to challenge gender stereotypes.

ART & DESIGN and DESIGN TECHNOLOGY:
Art: Painting Artist: Monet impressionism Use colour effectively to show mood and to mix, match and show tints, tone and shade

MUSIC: The Blues - compose, play and notate a 12-bar blues head.

FRENCH: Au salon de the. In preparation for Paris, pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. This is a unit that consolidates much of the grammar covered (nouns, gender, determiners and plurality) so children can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.