

Torriano Year 6 Summer 1 Curriculum Leaflet



HUMANITIES - GEOGRAPHY Geographical Skills and Knowledge Study: France - Geographical Region in a European Country Study (Paris)- understanding geographical similarities and differences through studying human and physical geography. Comparison of Paris and London including physical geography (river, climate), human geography (population, settlement, historical / cultural features, economy). Comparison of Parisian and London landmarks. In-depth study of Paris in preparation for a residential trip.



ENGLISH

Key texts: Hugo Cabret by Brian Selznick, The Island by Armin Greder, Panorama Pops: Paris (non-fiction),
Outcomes: Diary entry (to recount), book report (to argue) and Paris travel guides (to inform)



MATHS

Problem solving: Four operations - focus on more challenging word problems and developing reasoning skills.

Properties of shape: Draw 2D shapes using dimensions and angles, compare and classify shapes, illustrate and name parts of a circle, find missing angles using known angle facts.

Recognise, describe and Position and direction: Describe positions on a coordinate grid, draw and translate simple shapes and reflect them in other axes.

SCIENCE

Electricity: Understand how the number and voltage of cells used in circuits impacts brightness and volume, compare and give reasons for variations in how components function, use recognised symbols when representing a simple circuit in a diagram.



COMPUTING: Creating media – 3D Modelling: Develop use of a computer to produce 3D models, working in a 3D space, moving, resizing, and duplicating objects.

PHYSICAL EDUCATION: Serve, Set, Slam - Develop technique and control. Apply basic principles suitable for attacking and defending. Enjoy communicating, collaborating and competing with each other. Bat, Field, Match -Develop strength, technique and control. Play competitive games and apply principles of attacking and defending.

RE: Concept – Power. Cross faith.

PSHE: Relationships: qualities of a good friend, how to communicate in a relationship and when to share personal information. Science: to revisit changes occurring during puberty and discuss any concerns which may arise. Mental Wellbeing: To prepare for transition to secondary school.

ART & DESIGN and DESIGN TECHNOLOGY:

Art - Painting. Artist: Monet impressionism. Use colour effectively to show mood and to mix, match and show tints, tone and shade.

MUSIC: Body Percussion and song writing- major and minor scales and chord structure, compose and record a song for end of year production.

FRENCH: Preparation for Paris visit. Au marche. Asking for fruit and vegetables at the market using quantities and measures. (E.g. un kilo de, 200 grammes de)