

Torriano Reception Summer 2 Curriculum Leaflet



Our Bodies and Year 1 Transition

Communication and Language

Learn and use key vocabulary in a range of contexts. Confidently listen in a range of different situations, including small group discussion, without stopping what they are doing. Using a range of tenses accurately in different forms e.g. retelling, presentational and exploratory talk. Developing more complex language including prepositions and sequencing language.

Physical Development

PE with Carmen: EXCELLENCE, FRIENDSHIP, RESPECT Gymnastics and Football

Fine motor skills: Little Wandle non-cursive letter formation. Independently use tripod grip. Show more accuracy and care when drawing. Cut different materials in different ways. Independently self-select tools for a specific purpose. Use a range of small tools and techniques including joining.



Personal, social and emotional development

Zones of Regulation - emotions and feelings Being assertive - consider feelings of others. Transition to year 1- visits, play time and expectations Helping others, thinking about the perspective of others. Relationships - Explore gender stereotypes. Prepare for change. Explain how to use medicine safely.

Literacy

Key Texts: Super Duper You by Sophy Henn, How to Catch a Star by Oliver Jeffers, The Growing Story by Ruth Krauss and Helen Oxenbury

Outcomes: Super Duper Me 'sometimes' autobiographies and How to Catch A Star inspired wish stories for Year 1.

Phonics: Little Wandle phase 4 graphemes and revision of phases 2 and 3.



Mathematics

Begin to generalise about 'one more than' and 'one less than' numbers within 10. Continue to identify when sets can be subitised and when counting is necessary. Develop conceptual subitising skills including when using a Rekenrek. Review composition of numbers to 10 and number patterns.

Number Facts: To solidify understanding of number bonds within 5 and 10. Automatically recall bonds to 5. .

Understanding the World

Understand how the local area and school have changed in living memory. Explore similarities and differences between schools from the past and present. Understand how the transition to Year 1 will bring new challenges and changes in routines and environment. Describe, compare, map and draw to reflect on their immediate environment and how this will change next year.

Explore their families greatest achievements (past and present). Compare schools in different settings (city, countryside and contrasting countries). Develop their ability to identify patterns and changes by studying the seasons of the year.

RE - Concept – special clothes Special clothes in religion and studying similarities and differences between religious festivals.

Expressive arts and design

Art Focus: Portraits - drawing faces and people, focusing on Andy Warhol (printing). Outcome: Children draw and create self portraits, with styrofoam blocks and / or screen prints. Show emotions on faces.

DT Focus: Designing and making a healthy meal using local and seasonal produce (trip to allotment).

Music lessons with Andrew - Singing and Percussion - performance skills including singing, rhythm and movement.